

2018 TEXTBOOK CATALOG



NEW FOR COURSES IN SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY PROGRAMS!



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UNDERGRADUATE COMMUNICATION SCIENCES AND DISORDERS COURSES

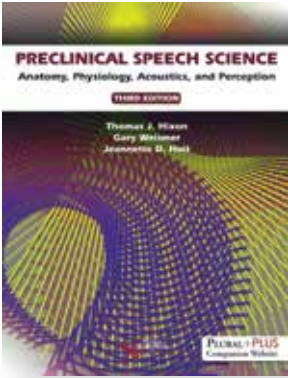
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Preclinical Speech Science Anatomy, Physiology, Acoustics, and Perception, Third Edition

Thomas J. Hixon, Gary Weismer, and Jeannette D. Hoit

1200 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-63550-061-5

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Exam copy available

Preclinical Speech Science: Anatomy, Physiology, Acoustics, and Perception, Third Edition is a high-quality text for undergraduate and graduate courses in speech and hearing science. Written in a user-friendly style by distinguished scientists/clinicians who have taught the course to thousands of students at premier academic programs, it is the text of choice for instructors and students. Additionally, it is applicable to a broad range of courses that cover the anatomy

and physiology of speech production, speech acoustics, and swallowing as well as those that cover the hearing mechanism, psychoacoustics, and speech perception.

The material in this book is designed to help future speech-language pathologists and audiologists to understand the science that underpins their work and provide a framework for the evaluation and management of their future clients. It provides all the information students need to be fully ready for their clinical practicum training.

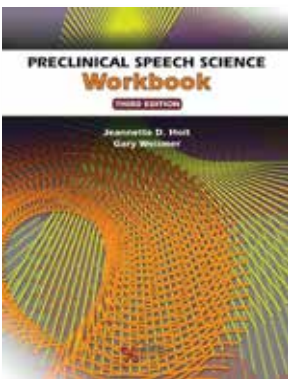
Key Features:

- Describes scientific principles explicitly and in translational terms that emphasize their relevance to clinical practice.
- Features beautiful original, full-color illustrations designed to be instructive learning tools.
- Incorporates analogies that aid thinking about processes from different perspectives.
- Features “sidetracks” that contain clinical insights and relate interesting historical and contemporary facts to the discipline of speech and hearing science.
- Provides a framework for conceptualizing the uses, subsystems, and levels of observation of speech production, hearing, and swallowing.
- Includes material that is ideal for preparing both undergraduates and graduates for clinical study.

New to the Third Edition:

- Three new, up-to-date, and comprehensive chapters on Auditory Anatomy and Physiology; Auditory Psychophysics; and Speech Physiology Measurement and Analysis.
- All chapters fully revised including updated references and new full-color, detailed images.
- Ancillary materials available on a PluralPlus companion website

Ancillaries: PluralPlus companion website including PowerPoint lecture slides, study guides, sound files, and more.



Preclinical Speech Science Workbook Third Edition

Jeannette D. Hoit and Gary Weismer

400 pages, Spiral Bound

ISBN13: 978-1-63550-063-9

©2020

Print price: \$59.95

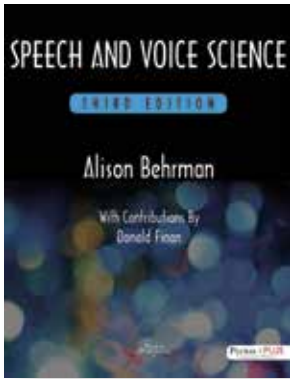
Exam copy available

Preclinical Speech Science Workbook, Third Edition is a natural companion to the *Preclinical Speech Science, Third Edition* textbook, designed to help students integrate, apply, and go beyond the material presented in the textbook. The workbook contains a variety of activities, including anatomical labeling, measurement of physiologic and acoustic data, interpretation of graphs, and the conduct of simple experiments (without the need for special equipment).

Comprehensive answers are also included for each chapter.

The third edition of the workbook reflects the changes found in the textbook and includes activities to correspond with the three new textbook chapters on Auditory Anatomy and Physiology, Auditory Psychophysics, and Speech Physiology Measurement and Analysis, as well as revised content throughout the existing chapters.

The activities in the workbook will help students begin to make the transition from traditional classroom and textbook learners to active participants in their development toward becoming speech-language pathologists and audiologists.



Speech and Voice Science Third Edition

Alison Behrman

482 pages, Two-color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-935-4

©2018

Print price: \$99.95

Exam copy available

Speech and Voice Science, Third Edition is the only textbook to provide comprehensive and detailed information on both voice source and vocal tract contributions to speech production. Heavily revised and updated, this third edition offers multiple new resources for instructors and students to enhance classroom learning and active student participation. At the same time, this revised textbook provides flexibility to allow instructors to construct a classroom learning experience that best suits their course objectives.

New to the Third Edition:

- A newly designed two-color interior provides increased readability
- Seven clinical cases are now included throughout the book to help students apply speech science principles to clinical practice
- A new chapter addresses Speech Prosody with updated and expanded coverage of the acoustic properties that contribute to stress, prominence, and speech rhythm and the clinical relevance of acoustic measurement of prosody
- A new chapter on Instrumentation covers basic information on digital data acquisition, microphones, and recording for clinical and research purposes
- Reorganization of introductory material provides a new chapter on the Physics of Motion to prepare students to learn about the acoustics of sound waves
- 49 revised spectrogram figures provide increased clarity of key acoustic features of vowels and consonants

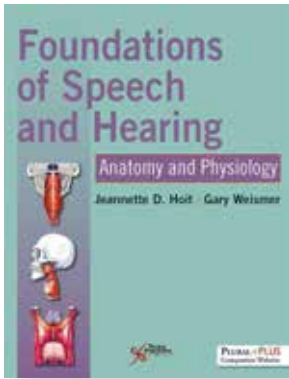
Key Features:

- A highly readable writing style that allows students to grasp difficult concepts
- Heavily illustrated to enhance information provided in the text
- Each chapter includes section study questions to help students make sure that they are focusing on key concepts
- Side bars throughout the text provide a deeper dive into related topics

Ancillaries: A NEW PluralPlus companion website provides new study aids and teaching materials for instructors including lecture slides, classroom learning activities to provide more effective learning experiences for both undergraduate and graduate students, and 11 laboratory assignments, using free, downloadable acoustic analysis software, to help students learn difficult concepts through experiential learning. For students there are key terms, review questions, a speech science game, and the spectrograms from chapters 7, 8 and 9 of the print book allowing students to zoom in and examine specific acoustic features.

See related: *Measuring, Voice, Speech, and Swallowing in the Clinic and Laboratory* (page 11)

Undergraduate CSD course: Anatomy & Physiology for Speech and Hearing



Foundations of Speech and Hearing Anatomy and Physiology

Jeannette D. Hoit and Gary Weismer

340 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-959-0

©2018

List price: \$129.95

Exam copy available

This comprehensive textbook for undergraduate-level anatomy and physiology courses in communication sciences and disorders programs is neither oversimplified nor excessively detailed. The book is written with clinical endpoints in mind, and only those topics that are ultimately important to understanding, evaluating, and managing clients with speech, hearing, and swallowing disorders are covered.

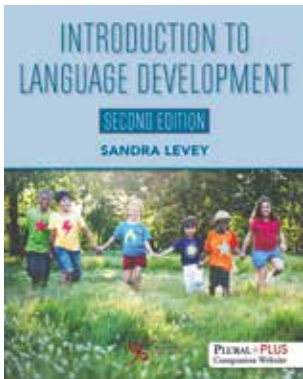
Drawn from the best-selling *Preclinical Speech Science: Anatomy, Physiology, Acoustics, and Perception, Second Edition* textbook (Hixon, Weismer, & Hoit, 2014), the authors distilled and simplified the chapters on breathing and speech production, laryngeal function and speech production, velopharyngeal-nasal function and speech production, pharyngeal-oral function and speech production, brain structures and mechanisms, and swallowing to ensure they are approachable for entry-level students. They also added a new chapter on the anatomy and physiology of the auditory system.

Key Features:

- Numerous beautiful, full-color illustrations
- Presents complex information clearly in a concise, easy-to-understand manner
- Written with a practical focus in mind

Ancillaries: PluralPlus companion website includes an image bank, study questions, exercises, and PowerPoint lecture slides.

Undergraduate CSD course: Introduction to Language Development | Language Acquisition



Introduction to Language Development Second Edition

Edited by: Sandra Levey

288 pages, Two-Color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-94488-343-0

©2019

Print price: \$139.95

Exam copy available

Introduction to Language Development, Second Edition offers a highly accessible introduction to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and

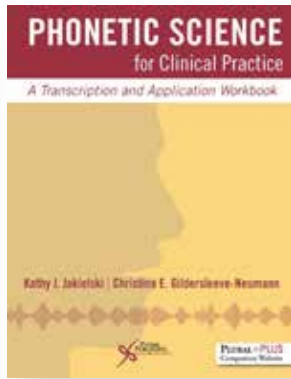
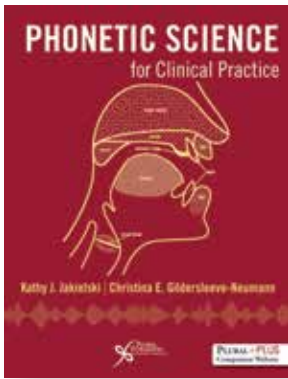
theories are explained through definitions and examples to assure that students are able to grasp the content. Within the second edition of this text, students are presented with language factors—syntax, semantics, phonology, morphology, and pragmatics—as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout.

Key Feature:

- Case studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem-solving skills
- Chapter objectives allow students to understand the scope and goals of the chapter
- Study questions allow instructors to engage students in discussions of the material and assure students grasp and retain the information
- Tables and figures provide examples and evidence that elaborate and clarify the information presented
- A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms

Ancillaries: PluralPlus companion website with multiple choice questions that assess students' knowledge of the content in each chapter and PowerPoint lecture slides for instructors to present material from each chapter.

Undergraduate CSD course: Phonetics



Phonetic Science for Clinical Practice Textbook + Workbook

Kathy J. Jakielski and Christina E. Gildersleeve-Neumann

Two-Color, Two-Book Bundle

ISBN13: 978-1-63550-040-0

©2018

Print price: \$199.95

Exam copy available

Phonetic Science for Clinical Practice bundle includes the textbook and workbook and is designed to serve as an introductory, one-term textbook for undergraduate phonetics courses in communication sciences and disorders. The text begins by introducing the fundamental tool of transcription—the International Phonetic Alphabet—while also presenting the science underlying that set of symbols. The goal of this text is to teach students how to think about the data being transcribed—in other words, how to think like a phonetician.

Every chapter begins with Learning Objectives and an Applied Science problem and question—a research- or clinical-based question—that can be answered by applying the phonetic science concepts covered in that chapter. By the end of the chapter, students will revisit the question and be asked to solve the problem posed. Students studying communication sciences and disorders and practicing speech-language pathologists or audiologists will be more successful in their clinical work if they understand the science that underlies the tool of transcription. In each chapter there are also several diverse clinical examples to review the application of concepts covered.

The workbook allows students to practice phonetic transcription and includes a variety of practice exercises such as fill-in-the-blank, short-answer, and multiple creative transcription activities. The questions are closely connected to the textbook, allowing students to review chapter material and quiz themselves in an efficient manner.

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides, chapter review, sound files for IPA symbols and particular words.

Instructor Reviews:

The writing style is very readable, engaging, with lots of examples, illustrations/figures, and opportunities for review. The book and the workbook go together very well. The vocal tract pictures are great. I really like the "Applied Science" boxes, too - excellent!

—**Shelley L. Velleman**, PhD, CCC-SLP, Chair & Professor, Communication Science and Disorders, University of Vermont

The authors did a tremendous job presenting the appropriate amount of information in a straight-forward way. The writing construction is clear, but very accessible to the novice and enticing to the expert. One example of the way that the authors make this such a clear, but enjoyable text is the "Did You Get It?" review sections. The authors do a great job catching the audience's attention by introducing interesting facts. I commend the authors for presenting potentially challenging and complex information in a clear and engaging manner. I was not sure what could be done to improve upon the existing textbooks for clinical phonetics. However, it is clear that the authors have identified a gap in this arena based upon clinical and academic experience.

—**Heather L. Rusiewicz**, PhD, CCC-SLP, Assistant Professor, Department of Speech-Language Pathology, Duquesne University

ADDITIONAL FORMATS AVAILABLE:

Textbook only

330 pages, Two-Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-731-2

©2018

Print price: \$169.95

Exam copy available

Workbook only

378 pages, Two-Color, Spiral Bound

ISBN13: 978-1-59756-732-9

©2018

Print price: \$69.95

Exam copy available

Undergraduate CSD course: Introduction to Hearing Sciences



The Hearing Sciences Third Edition

Teri A. Hamill and Lloyd L. Price

637 pages, Softcover

ISBN13: 978-1-94488-363-8

©2019

Print price: \$109.95

Exam copy available

The Hearing Sciences, Third Edition addresses all topics critical to understanding the hearing sciences: acoustics, basic instrumentation, anatomy and physiology of the auditory and vestibular systems, and psychoacoustics. The text is intended for undergraduate courses in hearing science and to augment the graduate AuD curriculum.

Basic and intermediate chapters are targeted to undergraduate students. Intermediate and advanced chapters are appropriate for AuD instruction. Advanced chapters summarize key points from introductory chapters, so assignment of those earlier chapters is not required if the student has previously had a survey course in hearing science. Direct relevance to clinical audiology is featured. For example, the text contains comprehensive explanation of the active mechanisms of the cochlea and relates this to otoacoustic emissions and hearing loss.

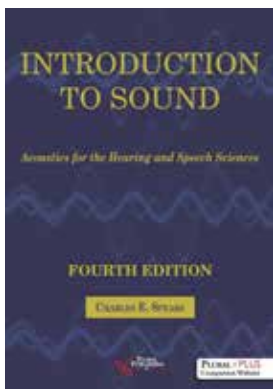
The writing is straightforward and clear. Each chapter includes an introduction, summary, and review questions. "Clinical Correlate" boxes engage the student by demonstrating the relationships between the hearing sciences and clinical audiology.

New to the Third Edition:

- An updated art program with more illustrations and images
- A new chapter on advanced vestibular anatomy and physiology, and thorough updates to the prior vestibular content
- Continued attention to conveying information in a straightforward manner while reflecting the current state of research
- Key concepts bolded throughout for greater comprehension and accessibility
- Review questions added to each chapter to ensure students grasp and retain the information
- New larger trim size: 8.5" x 11"

Ancillaries: Instructor and student resources are available on a companion website created by the author at www.audstudent.com, which contains interactive tutorials to review the content, additional review questions, review games, useful links, and more.

Undergraduate CSD course: Acoustics for Speech and Hearing



Introduction to Sound

Acoustics for the Hearing and Speech Sciences, Fourth Edition

Charles E. Speaks

448 pages, Two-Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-94488-349-2

©2018

Print price: \$149.95

Exam copy available

The beloved classic textbook, *Introduction to Sound: Acoustics for the Hearing and Speech Sciences*, is back in a new fourth edition and continues its aim to teach fundamental concepts of acoustics to students in communication sciences and disorders and related disciplines. The textbook is known for how acoustical concepts have been made understandable for all students, not just those who are already grounded in mathematics and physics. The book is appropriate for

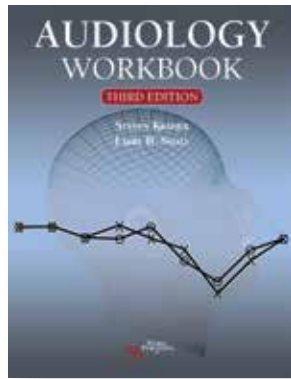
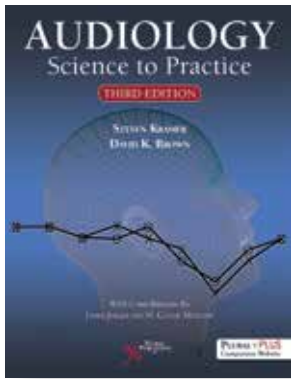
undergraduate courses in acoustics for speech and hearing and hearing science, as well as related courses in audiology.

New to the Fourth Edition:

- New chapter on room acoustics (Chapter 10) summarizes relevant concepts for classrooms as well as discusses principles and methods for assessing speech intelligibility/understanding
- Chapter 3 on acoustic impedance is now a freestanding chapter
- Each chapter includes Practice Problems
- Now includes a Glossary of key terms
- Availability of 17 computer animations on the web to illustrate, in slow motion, elements of acoustics that are ordinarily too fast to visualize

Ancillaries: PluralPlus companion website includes resources for both students (practice problems) and instructors (PowerPoint lecture slides and related links)

Undergraduate CSD course: Introduction to Audiology



Audiology Science to Practice, Third Edition Bundle Textbook + Workbook

Steven Kramer, David K. Brown, and Larry Small

Two-Book Bundle

PluralPlus Companion Website

ISBN13: 978-1-63550-069-1

©2019

Print price: \$159.95

Exam copy available

Audiology: Science to Practice, Third Edition Bundle (Textbook and Workbook) is a comprehensive and challenging textbook and companion workbook for undergraduate courses in audiology and hearing science, and for graduate

students beginning an AuD program who may not have a previous background in the subject. It is designed to cover the content of both two-course sequences (Hearing Science and Principles of Audiology) as well as combined courses—providing a level of consistency in presentation. Chapters cover hearing science, diagnostic procedures, an introduction to hearing aids, and extensive coverage of anatomy and physiology of the auditory and vestibular systems. The Workbook focuses on exercises and questions in hearing science and audiology principles and procedures that are beneficial for speech-language or audiology undergraduates and those beginning an AuD graduate program. It is also a great study resource for the Audiology Praxis Exam.

Topics in the textbook include information about the profession of audiology, anatomy and physiology of the auditory and vestibular systems, acoustics, audiometry and speech measures, audiogram interpretations, masking, outer and middle ear assessments, otoacoustic emissions and auditory brainstem responses, hearing screening, hearing aids, cochlear and other implantable devices, and an overview of vestibular function, disorders, and assessment. There is also a chapter describing common auditory disorders, supported with expected audiologic data.

New to the Third Edition Textbook:

- Four new chapters: Outer and Middle Ear Assessment (Chapter 10); Evoked Physiologic Responses (Chapter 11); Implantable Devices (Chapter 15); and Vestibular System (Chapter 16)
- References and figures have been updated, including photos of new hearing instruments and amplification devices
- The chapter on Hearing Aids is now more appropriate as an introduction suitable for undergraduate students

New the the Third Edition Workbook:

The workbook has been extensively revised from the previous edition. This edition updates, expands, and reorganizes material from previous editions but retains the features that worked well, including detailed answers for all of the exercises. More exercises have been added in traditionally difficult areas such as properties of sound, anatomy/physiology, audiogram interpretation/description, and masking. In addition, there are now separate chapters on immittance, OAEs, and ABRs. New to this edition is a separate chapter on vestibular anatomy, physiology, disorders, and assessments for those who wish to learn more about this area of audiology. A new chapter is devoted to the popular case studies found in the previous editions. The case studies have been revised into a more consistent format with answers written similar to how they might be found in a clinical audiology report. The exercises are designed to help students learn how to integrate basic diagnostic test results and relate them to a variety of hearing disorders.

The companion workbook is composed of an abundance of questions and activities designed to reinforce students' knowledge of concepts and procedures that are, traditionally, difficult to master. There are questions and activities on properties of sound, such as drawing waveforms; calculating frequencies/periods, amplitudes, and phases; anatomy and physiology of the auditory and vestibular systems; and interpreting audiograms, speech tests, tympanograms, acoustic reflexes, and auditory brainstem responses. There are also questions to reinforce knowledge about hearing disorders, including an entire chapter on basic clinical cases. The activities are comprehensive and designed so that they may be solved with relatively short answers and useful for group discussion. Comprehensive answers are also included for each chapter.

Ancillaries: PluralPlus companion website with PowerPoint lecture slides for instructors, James Jerger's chapter on the history of audiology, and selected resource links for students.

ADDITIONAL FORMATS AVAILABLE:

Textbook only

424 pages, Two-Color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-94488-335-5

©2019

Print price: \$119.95

Exam copy available

Workbook only

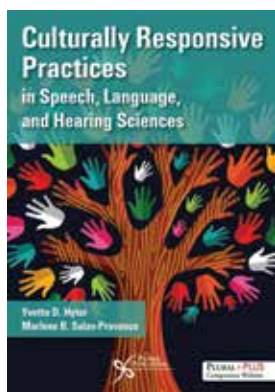
332 pages, Spiral Bound

ISBN13: 978-1-59756-969-9

©2019

Print price: \$59.95

Exam copy available



Culturally Responsive Practices in Speech, Language, and Hearing Sciences

Yvette D. Hyter and Marlene Salas-Provance

366 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-867-8

©2019

Print price: \$99.95

Exam copy available

Culturally Responsive Practices in Speech, Language, and Hearing Sciences is unique in that it provides an innovative perspective on cultural competence in the field of communication sciences and disorders. It is imperative for speech-language pathologists and audiologists to be aware of diverse aspects of globalization, how these aspects may affect

service provision, their clients' lives, as well as their clients' relationships to service providers. The purpose of this text is to develop the skill of cultural competence.

The text presents a conceptual framework to guide speech-language pathologists and audiologists towards cultural competence by becoming critically engaged users of culturally responsive and globally engaged practices. The text is focused on speech-language pathology and audiology, but also draws from theoretical frameworks in other disciplines for an inter-professional, transdisciplinary and macro practice perspective. This will help students build their own conceptual framework for providing culturally and linguistically responsive services, and to engage with others globally.

Key Features:

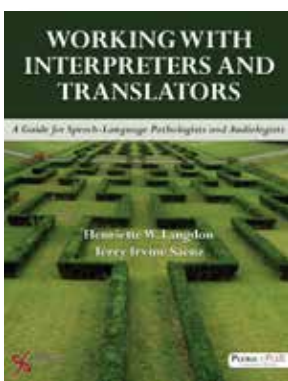
- Case studies to facilitate students' knowledge and skills regarding culturally and linguistically responsive practices
- Journal activities and discussion questions that challenge students to use critical and dialectical thinking
- Real-life activities that students can complete inside or outside the classroom
- Suggested readings from the current literature in cultural and linguistic responsiveness, cultural competence, and global engagement in order to build knowledge and skills, and to affect student attitudes

Ancillaries: PluralPlus companion website includes study guides for each chapter, flashcards for concepts used throughout the text, and suggestions for additional readings. For instructors the website offers PowerPoint lecture slides outlining chapters and learning activities to use with students.

Instructor Reviews:

The content matter is not only accurate but a much-needed addition to coursework in communication disorders. Too often information presented about diversity is from a deficit perspective or a checklist about working with diverse families based on race or ethnicity. The information presented is an excellent way to infuse multicultural/diversity into every aspect of classes on communication and communication disorders. There is not another text like this for our field. I would definitely recommend it as well as purchase it to use as a part of the classes I teach.

—**Janice M. Wright**, MA CCC-SLP, Assistant Clinical Professor, Communication Sciences and Disorders, Ohio University



Working with Interpreters and Translators A Guide for Speech-Language Pathologists and Audiologists

Edited by: Henriette W. Langdon and Terry Irvine Saenz

267 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-611-7

©2016

Print price: \$79.95

90-day exam copy available

This textbook offers state-of-the-art procedures to conduct interviews, assessments, and conferences with students with limited English language proficiency and their families. As no research base is available in the field of communicative disorders on this specific topic, the information presented in this guide is supported by a

critical review of the literature on best practices in interpreting for international conferences and legal and medical fields. Furthermore, the authors' experience working with language interpreters and training professionals as well as graduate students in communicative disorders, makes this a very valuable resource for professionals, interpreters/translators, as well as undergraduate and graduate students.

Ancillaries: PluralPlus companion website featuring video clips illustrating various facets of the interpretation and translation process.

Undergraduate CSD course: Clinical Observation



Clinical Observation in Communication Sciences and Disorders

Nancy E. Hall

185 pages, Softcover
PluralPlus Companion Website
©2019
ISBN13: 978-1-63550-019-6
Print price: \$79.95

Exam copy available

Written for undergraduate students studying communication sciences and disorders (CSD) who are beginning the process of obtaining clinical observation hours, this textbook is designed as an introduction to the process of clinical observation, and takes a global approach in addressing the development of keen observation skills necessary for clinical practice.

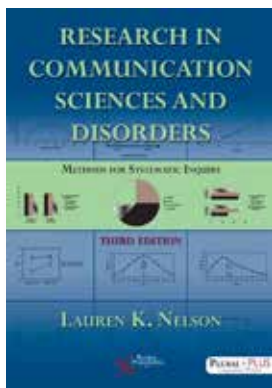
The book provides a framework for approaching clinical observation and includes exercises for instructors and students exploring the importance of clinical observation and its role in health care services, its historical context, philosophical underpinnings, and instructional strategies. Observation is vital to the CSD field, and this work presents a multimedia guide to clinical observation that has not been offered until now. Students and instructors are provided a thorough resource to facilitate the learning of, and learning through, observation that students will carry into clinical observation and future clinical practicum.

Key Features:

- Activities and exercises that engage the reader firsthand with observation
- Chapters designed to guide students in developing comfort with self-exploration, reading and applying research that underlies fundamental observational skills, and recognizing the contributions of the individuals and families with whom they will work
- A study of observation in CSD that has not been offered before

Ancillaries: PluralPlus companion website with recordings and videos of clinical studies and observations.

Undergraduate CSD course: Research Methods



Research in Communication Sciences and Disorders Methods for Systematic Inquiry, Third Edition

Lauren K. Nelson

272 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-59756-726-8
©2017
Print price: \$89.95

Exam copy available

This textbook for research methods courses reflects the movement toward evidence-based practice in audiology and speech-language pathology. Concepts associated with evidence-based practice are integrated throughout the chapters. Rather than treating empirical research and searching for clinical evidence as separate topics, this text presents both as different applications of a process of scientific inquiry. The order of the chapters reflects the steps a

researcher or clinician might complete when conducting an investigation. Each chapter has a set of review questions or case scenarios that can be used as homework, as probe questions in class, or as a basis for group activities. In addition, the author provides lists of supplemental readings from the research literature in the field.

New to the Third Edition:

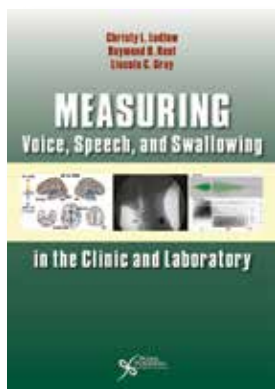
- Incorporating the recent information on evidence-based practice
- Updating the statistics chapter with additional contemporary procedures
- Revising the chapter on research design

Ancillaries: PluralPlus companion website includes PowerPoint lectures slides for each chapter and answers to review questions for instructors. For students, the website lists the key words for each chapter, provides links to supplemental websites and documents, and displays interactive versions of many of the figures within the text.

Instructor Review:

I LOVE this textbook! Of all the research textbooks that I have looked at, Nelson provides descriptions of research topics which are well described and helpful to increase my students' comprehension of the subject matter. I appreciate the abundance of online resources as well.

—**Suzanne M. Welty** M.A., EdD, CCC, Associate Professor, Communication Sciences and Disorders, Biola University



Measuring Voice, Speech, and Swallowing in the Clinic and Laboratory

Christy L. Ludlow, Raymond D. Kent, and Lincoln C. Gray

566 pages, Full Color, Spiral Bound

ISBN13: 978-1-59756-464-9

©2019

Print price: \$119.95

90-day exam copy available

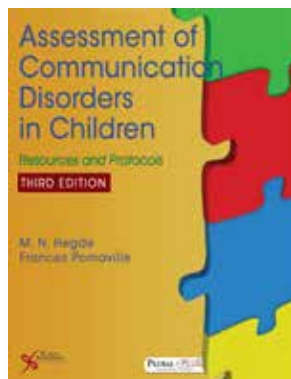
Written by renowned speech scientists, this definitive reference and text for methods of measurement of voice, speech, and swallowing functioning and disorders was developed for measurement courses in speech-language pathology graduate and doctoral programs and is also an essential reference for practitioners or anyone who needs to make quantitative assessments of the systems involved. The goal of this text is to provide basic information on the instruments and measures commonly used for assessing and treating persons with disorders of voice, speech, and swallowing for

clinical practice, research studies, and conducting clinical trials. New developments in electrical and magnetic stimulation for non-invasive stimulation of nerves, muscles and the brain are provided for augmenting treatment benefits for persons with voice, speech and swallowing disorders.

The text includes methods for recording and analyzing speech, acoustics, imaging and kinematics of vocal tract motion, air pressure, airflow, respiration, clinical evaluation of voice and swallowing disorders and functional and structural neuroimaging. Many of the methods are applicable for use in clinical practice and clinical research.

Key Features:

- More than 250 full color images
- Summary tables to guide selection of instruments and measures for various applications.
- Each chapter begins and ends with an overview and conclusion for review of content
- Appendices of measurement standards



Assessment of Communication Disorders in Children Resources and Protocols, Third Edition

M.N. Hegde and Frances Pomaville

571 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-784-8

©2017

Print price: \$119.95

Exam copy available

By combining the research and scholarly information of a traditional textbook with newer assessment resources and protocols, this one-of-a-kind book offers a single, comprehensive source that is suitable as a textbook and useful as a practical clinical resource. It covers the full range of communication disorders in children, including nonverbal

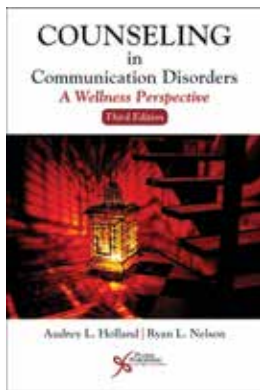
or minimally verbal children and contains two chapters for each disorder—one on resources that offers scholarly and research background on the disorder and one on resources that describe practical procedures and protocols.

New to the Third Edition:

- All Resources chapters reflect current research and assessment principles and procedures
- Updated listings and descriptions of published, standardized tests that are commonly used in the assessment of communication disorders in children are provided
- Revisions of several assessment procedures and protocols, based on recent research, are included
- A single streamlined chapter combines research and practical information on assessing ethnoculturally diverse children with alternative and integrated assessment approaches
- Each chapter contains a summary and sample study questions

Ancillaries: PluralPlus companion website allows future clinicians to view, modify, and print the assessment protocols for their personal use

See Related: *Assessment of Communication Disorders in Adults: Resources and Protocols, Second Edition* on page 19



Counseling in Communication Disorders A Wellness Perspective, Third Edition

Audrey L. Holland and Ryan L. Nelson

400 pages, Softcover
ISBN13: 978-1-63550-045-5
©2019

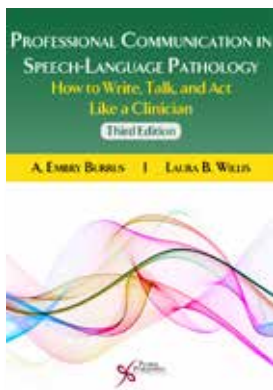
Exam copy available

Now in its third edition, this textbook continues to be an essential and admired text for counseling related courses in graduate speech-language pathology and audiology programs. The counseling skills introduced in this book are based on the model of positive psychology, a rapidly growing branch of psychology that focuses on mental health and well-being and how to achieve and maintain these states. By incorporating the key elements of positive psychology into clinical practice, clinicians can more effectively help patients live productively and successfully with their communication disorders.

The authors offer examples, exercises, and specific techniques for working with individuals and their families across the spectrum of communication disorders, from infancy through end-of-life needs. In addition, they also feature one-on-one activities and model workshop examples for use in teaching counseling strategies to groups or classes.

New to the Third Edition:

- Expanded information on issues concerning cultural diversity, especially in regard to children and their families
- Expanded strategies for recognizing and growing strengths in family dynamics including early intervention.
- Extended considerations for counseling individuals and families when deterioration of abilities is expected.
- More in-depth information on the unique problems of persons with mild cognitive impairment, primary progressive aphasia, and chronic traumatic encephalopathy.
- Updates on findings and issues in Positive Psychology
- Information introducing clinicians and students to Posttraumatic Growth and its relevance to the field
- Updated counseling literature throughout



Professional Communication in Speech-Language Pathology

How to Write, Talk, and Act Like a Clinician, Third Edition

A. Embry Burrus and Laura B. Willis

254 pages, Softcover
ISBN13: 978-1-59756-724-4
©2017

Print price: \$79.95

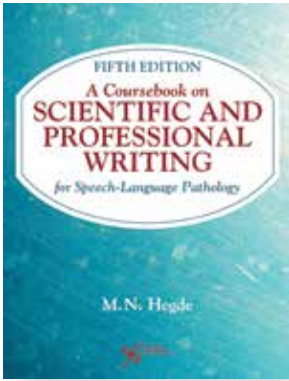
Exam copy available

This textbook introduces student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings: university clinics, medical settings, and public schools. The text is written in a student-friendly manner, with appendices that provide examples of correspondence, diagnostic and treatment reports, data sheets, and important acronyms in medical and school settings. Chapters cover verbal

interactions with families, allied professionals, and supervisors, as well as written communication across the university, medical, and school settings. Also included are scenarios written in the form of vignettes that address issues of ethics, interviewing, and procedures for managing protected health information.

The third edition also includes expanded coverage of:

- Writing measurable short-term goals
- Electronic medical records
- Generational differences
- Professional writing
- Professional written correspondence
- Updated documentation requirements



A Coursebook on Scientific and Professional Writing for Speech-Language Pathology Fifth Edition

M.N. Hegde

456 pages, Spiral Bound
ISBN13: 978-1-94488-308-9

©2018

Print price: \$129.95

Exam copy available

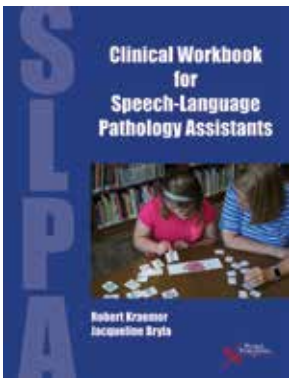
A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Fifth Edition is a unique interactive resource for teaching and learning the writing skills necessary for a career in speech-language pathology. Both clinical supervisors and academic course instructors may use this book to teach scientific and professional writing skills.

The Coursebook offers practice exercises for the topics covered, tailored to the field of speech-language pathology. Most left-hand pages show specific examples of general, scientific, or professional writing and the corresponding right-hand pages allow the student to practice writing. Students who memorize the rules of grammar will not write well unless they practice. The Coursebook provides this practice alongside abundant examples of correct writing, based on the most recent edition of the Publication Manual of the American Psychological Association.

The Coursebook is ideal for dedicated courses on scientific and professional writing and can also be used in courses on assessment and diagnosis or research methods and introduction to graduate studies.

New to the Fifth Edition:

- Incorporates APA 6th edition changes to reference citations and preparation of the reference list
- Electronic preparation of manuscripts, revision in light of copyeditor's comments, and response to copyeditor's queries are in line with current publishing industry standards
- The topic of electronic submission of convention and conference proposals is updated
- New reference examples of electronic sources of information included
- The professional writing section reflects current clinical terminology in speech-language pathology



Clinical Workbook for Speech-Language Pathology Assistants

Robert Kraemer and Jacqueline Bryla

278 pages, Spiral Bound
ISBN13: 978-1-59756-890-6

©2018

Print price: \$59.95

Exam copy available

For SLPA programs, this workbook provides a generous "toolbox" for students to implement during their fieldwork experience. It is the first of its kind with activities that employ applications (apps). In addition to the apps, each chapter includes examples of basic treatment objectives to guide the SLP/SLPA when choosing a treatment method for a corresponding treatment need. The activities are tried and true and, as such, have been carefully thought out

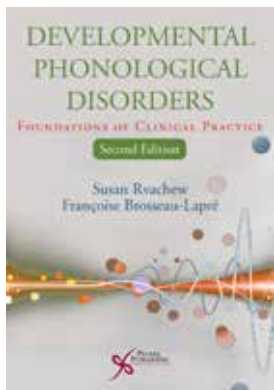
before being considered for inclusion in the text. For ease of implementation, each activity is explained with detailed, step-by-step instructions and supporting photographs.

In addition to the apps, each chapter includes examples of basic treatment objectives to guide the clinician when choosing a treatment method for a corresponding treatment need. The apps presented in this workbook are adaptable for individual or group sessions and includes their corresponding Uniform Resource Locator (URL) and Quick Reference (QR) code.

From the Foreword:

This workbook is a must for any beginning or experienced SLP and/or SLPA who works with children with communication needs. Within these chapters, you will find a gold mine of evidence-based lessons many with current, state-of-the-art applications (apps).

—**Celeste Roseberry-McKibbin**, PhD, CCC-SLP, Professor, Department of Speech Pathology and Audiology, California State University Sacramento



Developmental Phonological Disorders Foundations of Clinical Practice, Second Edition

Susan Rvachew and Françoise Brosseau-Lapré

624 pages, Softcover
ISBN13: 978-1-59756-717-6
©2018
Print price: \$149.95

Exam copy available

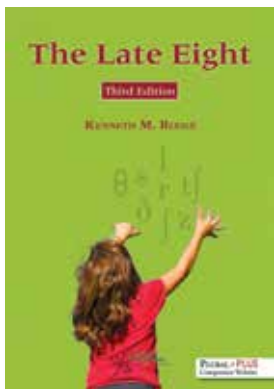
Developmental Phonological Disorders: Foundations of Clinical Practice, Second Edition is the only graduate-level textbook designed for a competency-based approach to teaching, learning, and assessment. The book provides a deep review of the knowledge base necessary for the competent assessment, diagnosis, and treatment of developmental phonological disorders. Thoroughly revised and updated, the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving.

Key Features:

- Learning objectives for each chapter subsection
- Includes the “how, why, and when” to apply each assessment and treatment procedure in clinical practice
- 62 tables containing clinically relevant information such as normative data to interpret phonological assessment results
- 99 figures to support clinical decision making such as recommending a treatment delivery model, selecting treatment targets, or choosing evidence-based interventions
- 29 case studies to support a competency-based approach to teaching and assessment
- 33 demonstrations that show how to implement assessment and treatment procedures

New to the Second Edition:

- Updated and expanded section on childhood apraxia of speech
- Updated and expanded sections on the identification and treatment of inconsistent phonological disorder
- Administration and interpretation of the Syllable Repetition Task added
- Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations
- New organization, formatting, and editing to reduce the size of the book
- Case studies revised to a single-page format
- Improved Table of Contents to ease access to content, including norms tables, case studies, and demonstrations



The Late Eight Third Edition

Ken M. Bleile

467 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-94488-303-4
©2018
Print price: \$99.95

90-day exam copy available

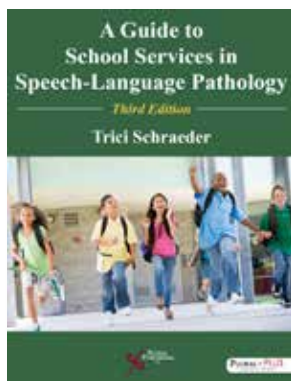
The Late Eight, Third Edition provides clinical resources to help clinicians, students, and academics evaluate and treat late-acquired sounds. The text is an ideal resource for anyone working with individuals whose speech contains errors affecting [θ], [ð], [s], [z], [l], [r], [ʃ], or [tʃ]. Additionally, vocalic [r] is included because it often serves as a step to reaching consonantal [r].

The third edition keeps (and slightly modifies) the clinical resources while expanding the toolkit to include new essential clinical concepts, including evidence-based practice, Spanish-influenced English, the curriculum, and a new treatment model. In addition, the third edition replaces the CD of previous editions with an expanded and flexible interactive companion website.

New to the Third Edition:

- New chapters: Chapter 1: A Late 8 Update, Chapter 2: Using Evidence to Guide Clinical Practice, Chapter 3: The Late 8 en español, Chapter 4: Speech Sound Disorders, Literacy, and Curriculum
- Contributing authors provide their expertise
- A PluralPlus companion website

Ancillaries: PluralPlus companion website with over 20 podcasts on current topics and demonstrations of clinical techniques. It also contains reproducible “cheat sheets,” exercises, and word lists for clinical use, plus 24 different demonstrations of place, manner, and voicing; more than 70 phonetic placement and shaping techniques; 35 language awareness and speech activities; more than 4,000 words divided by phonetic and word environments; and more than 2,200 minimal pairs.



A Guide to School Services in Speech-Language Pathology Third Edition

Trici Schraeder

312 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-59756-961-3

©2017

Print price: \$79.95

Exam copy available

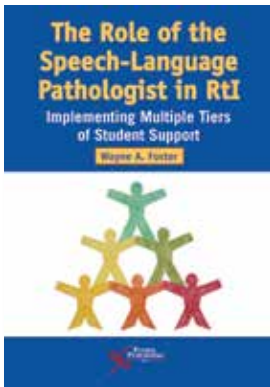
This textbook serves as an introductory overview for the college student who is ready to embark on his or her school-based student teaching experience and thus is ideal for instructors of methods courses preparing practicum students for school-based experiences. Real-life scenarios based on experiences shared by public school speech-language pathologists give the reader concrete examples upon which to scaffold the complex professional concepts. Chapter

summaries provide an overview of the major points presented. Questions at the end of each chapter are designed to engage the reader in analysis and comprehension of material, and vocabulary related to each chapter is conveniently defined at the start of each chapter so that the reader can better grasp the subject matter within.

New to the Third Edition:

- A chapter on linking language, literacy, and the Common Core State Standards
- Pertinent information about the Every Student Succeeds Act of 2015
- The addition of four online resources
- The addition of 10 new evidence-based practices
- More than 130 new references
- An updated appendix of free Apps

Ancillaries: PluralPlus companion website includes the Oral Language Curriculum Standards Inventory—grade-by-grade expressive language checklists that align to grade-by-grade oral language curriculum standards.



The Role of the Speech-Language Pathologist in RtI Implementing Multiple Tiers of Student Support

Wayne A. Foster

226 pages, Softcover
ISBN13: 978-1-63550-021-9

©2018

Print price: \$59.95

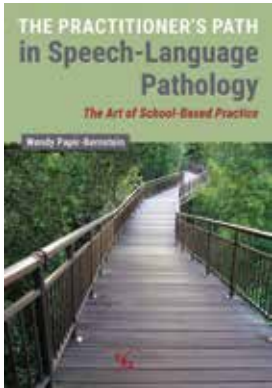
90-day exam copy available

This innovative resource for courses on school-based speech-language pathology examines the current interaction among special and general educators and identifies how SLPs best fit into a multitiered/response to instruction process. This collaboration requires school staff share the same vision on the operation of the system, understand their respective roles, and merge the curricular with the developmental perspective to build basic skills in support of student performance growth.

General educators have traditionally utilized the language of curriculum (e.g., standards, pacing guides, formative and summative assessments) to talk about student goals and achievement. Special educators, including SLPs, most often utilize the language of development (e.g., norms, percentile ranks, development milestones) to measure student growth. This textbook assesses this apparent clash in nomenclature and identifies new ways for collaboration and cooperation among faculty and administration.

In order for the SLP to be an effective partner in the development and implementation of RtI, the text proposes future SLPs should be able to: understand the “language” of general education, be able to “translate” the curricular needs of students into skill-based units that can be measured and progress-monitored, have full understanding of the developmental progression of skills and how that progression links to curriculum standards, and be knowledgeable on evidence-based practices that can have a meaningful impact on closing developmental gaps and result in higher achievement outcomes.

Unlike other books on RtI, this textbook addresses the very specific roles that different school-level professionals must play to make the system effective. No other text provides SLPs with such a comprehensive, schoolwide perspective on the different roles in the process, the different “languages” used by the professionals in those roles, and how to navigate those different perspectives.



The Practitioner's Path in Speech-Language Pathology The Art of School-Based Practice

Wendy Papir-Bernstein

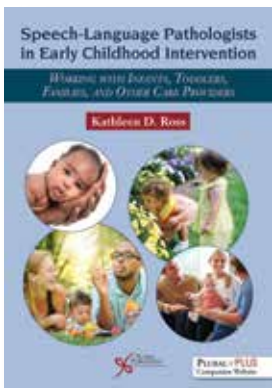
402 pages, Softcover
ISBN13:978-1-94488-345-4
©2018
Print price: \$59.95

90-day exam copy available

Bridging the gap between theory and practice, evidence-based practice and practice-based evidence, and the science and artistry of speech-language pathology, this textbook takes a critical look at areas related to wellness, professional development, and growth that can impact the personal self along with the professional self. It examines each area through an overview of inter-disciplinary research in addition to personal narratives illustrating key principles and strategies and offers the reader a professionally balanced perspective.

The first section of the book helps future practitioners understand the importance of building a foundation for their clinical path through a discussion about scientific and evidence-based principles, different types of knowledge systems, and development of wisdom. The second section of the book helps to understand the importance of supporting a foundation through an introduction to reflection, counsel and care, balance and harmony, growth and detachment. The third section of the book includes chapters that serve as pillars of practice: organizational frameworks, materials and activities, measuring progress, best practices, and the importance of community. The fourth and final section of the book highlights shared vision, clinical expertise, emotional intelligence, leadership trends, the scholarship of teaching and learning, and research dissemination.

This book challenges students to consider their own perceptions about the explicit nature of professional practice, and facilitates the development of four attitudes that can have a profound impact on both clinical success and professional satisfaction: a scientific attitude, a therapeutic attitude, a professional attitude, and a leadership attitude. It contains a blend of clinical evidence and research, practitioner views, common sense, philosophical stances, and historical overviews.



Speech-Language Pathologists in Early Childhood Intervention

Working with Infants, Toddlers, Families, and Other Care Providers

Kathleen D. Ross

489 pages, Softcover
ISBN13: 978-1-59756-985-9
©2018
Print price: \$99.95

90-day exam copy available

This text presents graduate students with the skills necessary to provide evidence-based best practice services to young clients struggling to gain functional communication skills and their families. It also serves to broaden the understanding of early intervention within the field of speech-language pathology. Through research, real life scenarios, and practical documents the text presents positive advocacy for this population.

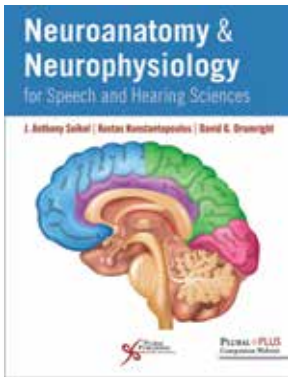
The text begins with a general overview of the history and rationale for early childhood intervention, including the Individuals with Disabilities Education Act (IDEA), Part C program, and Early Head Start, as well as a description of the need for speech-language pathologists in early intervention. The majority of the text offers assessment and intervention strategies and tools, including specific tests and curricula, training resources, and the importance of using ongoing assessment for this young age. Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child—all integral components of the Part C early intervention program—are interwoven throughout. The text concludes with the importance of viewing children holistically - taking into consideration all aspects of a child's being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development.

Ancillaries: PluralPlus companion website with downloadable worksheets from the text and PowerPoint slides for each chapter.

From the Foreword

Speech-Language Pathologists in Early Childhood Intervention: Working with Infants, Toddlers, Families and Other Care Providers is a powerful tool to educate our speech-language pathologists on the value they add to a team of providers who will create learning success for our youngest population. Ross provides a logical sequence for supporting learning that can be immediately applied to early intervention practice.

—**Patricia A. Prelock**, PhD, CCC-SLP, BCS-CL, Dean, College of Nursing & Health Sciences, Professor, Communication Sciences & Disorders, Professor, Pediatrics, Larner College of Medicine



Neuroanatomy and Neurophysiology for Speech and Hearing Sciences

Anthony J. Seikel, Kostas Konstantopoulos, and David G. Drumright

300 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-63550-071-4

©2019

Exam copy available

Neuroanatomy and Neurophysiology for Speech and Hearing Sciences provides a thorough yet readable examination of the neuroanatomical underpinnings within communication sciences and disorders. The textbook is designed for undergraduate or graduate courses related to the neuroscience of speech and hearing. Each chapter begins with detailed learning outcomes and also sets the context for the content in understandable terms, providing the student with an understanding of the importance of knowing the material. Additionally, each chapter ends with study questions to reinforce the content and check comprehension.

After introduction to the field and to anatomical concepts, the text takes the student from discussion of neurons and other basic components to examination of basic reflexes and sensorimotor integration. The following chapters focus on the cerebral cortex and its function, particularly as related to neurophysiology of speech and hearing. The next section of the text discusses subcortical structures, the brainstem, cranial nerves, cerebellum and pathways. The text culminates in discussion of motor control for speech and swallowing.

Key Features:

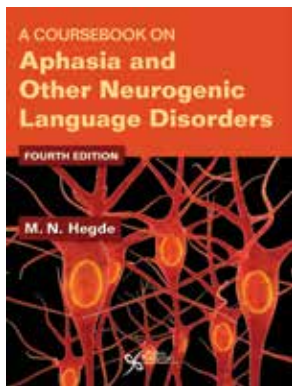
- More than 175 images and photographs presented in full-color
- More than 65 tables that provide succinct depth and detail to the content
- 16 neurological fully-annotated case studies with SLP diagnostic information, as well as 6 cases from neurosurgeons that include MRI and/or video
- 45 boxed notes give informative and fascinating support to the content, including focus on neuroscience as it relates to speech-language pathology and audiology
- Coverage of the neurophysiology of swallowing
- Detailed discussion of auditory pathway and signal analysis
- Clearly written with abundant supporting citations
- Key terms are highlighted throughout the text and included in a glossary
- A PluralPlus companion website including Neuroquest animation software, online study materials, and PowerPoint lecture slides.

Ancillaries: PluralPlus companion website including Neuroquest animation software, online study materials, and PowerPoint lecture slides.

Neuroquest:

The Neuroquest study software delivers content in a form that is both accessible and meaningful to the student. Use of quizzes and testing helps the student review the content, solidifying the concepts from the text. The software provides an excellent study tool for the student, modeled after four other highly successful software tools developed for anatomy, physiology, and auditory physiology.





A Coursebook on Aphasia and Other Neurogenic Language Disorders Fourth Edition

M.N. Hegde

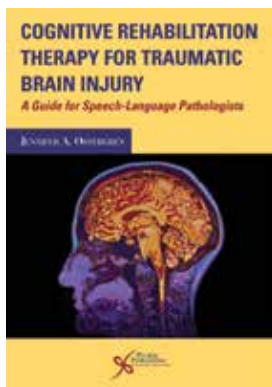
351 pages, Spiral Bound
ISBN13: 978-1-94488-309-6
©2018
Print price: \$129.95

Exam copy available

For courses in aphasia and other neurogenic communication disorders, this unique and interactive coursebook follows a format that divides pages into columns with written information next to columns with a space for notes. This allows instructors to make lecture notes and students to write class notes on the right half of each page of the text.

The text has been divided into four parts. Part I deals with various forms of aphasia, essential neurological concepts, neurodiagnostic procedures, and assessment and treatment of aphasic communication disorders. Part II addresses communication disorders associated with right hemisphere damage and their clinical management. Part III is concerned with traumatic brain injury and its nature, assessment, and treatment. Finally, Part IV of the text is devoted to varieties of dementia and their assessment and clinical management.

For the fourth edition, all chapters have been thoroughly revised and expanded to make them comprehensive, current, and clinically detailed. New information has been added to most chapters to reflect recent developments in the study, assessment, and treatment of communication disorders associated with neurologic diseases and trauma.



Cognitive Rehabilitation Therapy for Traumatic Brain Injury A Guide for Speech-Language Pathologists

Jennifer A. Ostergren

321 pages, Softcover
ISBN13:978-1-59756-789-3
©2018
Print price: \$69.95

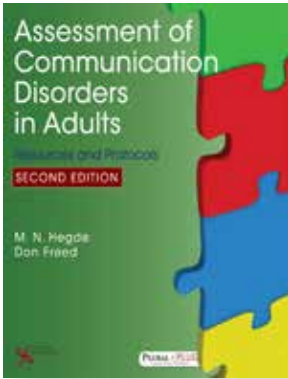
90-day exam copy available

Cognitive impairments are one of the cardinal features of TBI, affecting communication and activities of daily living. This book integrates scientific information into a user friendly and practical application tool for practicing SLPs and students in training to become SLPs.

Section I contains chapters that serve as background for understanding the treatment of TBI. Included are chapters addressing mechanisms of injury, neuropathology, recovery patterns, and applicable classification and outcome measures following TBI. Section I also contains chapters describing the rehabilitation process following TBI from the broader landscape of interdisciplinary and patient-centered rehabilitation and specific to cognitive rehabilitation treatment (CRT) for adults with TBI.

Section II contains chapters devoted to describing CRT in the areas of attention and information processing speed impairments, memory, executive function and awareness, and social communication. Chapters in section II focus on treatment approaches that have an established base, described in a clinically useable format.

Each chapter includes a summary of the research evidence, recommended candidates, and background on a specific treatment approach. They also include a section devoted to 'Treatment in Action,' designed to explain applicable steps, procedures, and needed materials for implementation of a specific approach. Charts, figures, tables, and appendices are also included to facilitate the use of a specific approach. *Cognitive Rehabilitation Therapy for Traumatic Brain Injury* can serve as a supplemental textbook for graduate courses on neurologic communication disorders. It is also a valuable resource for students during clinical practicum with adults with TBI.



Assessment of Communication Disorders in Adults Resources and Protocols, Second Edition

M.N. Hegde and Don Freed

496 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-59756-983-5
©2017

Print price: \$99.95

Exam copy available

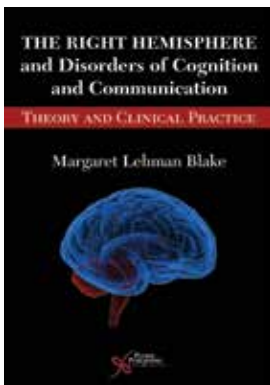
Assessment of Communication Disorders in Adults: Resources and Protocols, Second Edition offers a unique combination of scholarly information, invaluable resources, and time-saving protocols on assessment of communication disorders in adults. It covers the full range of communication disorders in adults, from aphasia to voice disorders and contains two chapters for each disorder—one on resources that offers scholarly and research background on the disorder and one

on resources that describe practical procedures and protocols.

New to the Second Edition:

- All Resources chapters reflect current research and assessment principles and procedures
- Updated listings and descriptions of published, standardized tests that are commonly used in the assessment of communication disorders in adults are provided
- Revisions of several assessment procedures and protocols, based on recent research, are included
- Revised and expanded descriptions of many adult communication disorders are provided
- Each chapter contains a summary and sample study questions

Ancillaries: PluralPlus companion website allows future clinicians to view, modify, and print the assessment protocols for their personal use



The Right Hemisphere and Disorders of Cognition and Communication Theory and Clinical Practice

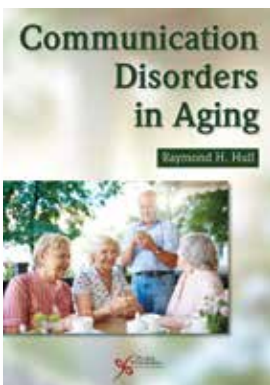
Margaret Lehman Blake

301 pages, Softcover
ISBN13: 978-1-59756-962-0
©2018

Print price: \$79.95

90-day exam copy available

This text provides a comprehensive review of right hemisphere cognitive and communication functions for practicing clinicians and graduate students. It also serves to broaden the understanding of right hemisphere disorders (RHD) within the field of speech-language pathology (SLP). This text covers normal right hemisphere processes as well as the communication disorders and deficits apparent after RHD. Evidence-based practice is comprehensively presented along with suggestions for developing treatment in the absence of evidence.



Communication Disorders in Aging

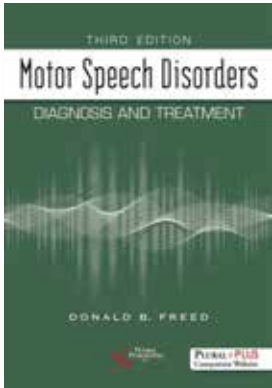
Edited by: Raymond H. Hull

288 pages, Softcover
ISBN13: 978-1-63550-001-1
©2017

Print price: \$69.95

90-day exam copy available

Communication Disorders in Aging provides an in-depth look at communication disorders affecting older adults and their daily lives. Students and professionals will benefit from this text's unique coverage of specific disorders, such as dementia and Parkinson's Disease, and the corresponding treatment, counseling, and impact on family life. This focus applies to a wide variety of professions and courses, especially those involved with audiology, speech-language pathology, gerontology, geriatric medicine, counseling psychology, family counseling, psychiatry, primary care medicine, nursing, geriatric nurse practice, rehabilitative medicine, and other related fields.



Motor Speech Disorders Diagnosis and Treatment, Third Edition

Donald B. Freed

350 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-63550-095-0

©2019

Print price: \$99.95

Exam copy available

Offering a detailed yet streamlined introduction to motor speech disorders for graduate students and beginning clinicians, this textbook provides a brief historical overview of motor speech disorders, providing useful context for understanding the technology and methodology used by modern speech-language pathologists for evaluation and treatment. The text also provides a practical introduction to the human motor system and detailed coverage of six pure dysarthrias, mixed dysarthria, and apraxia of speech.

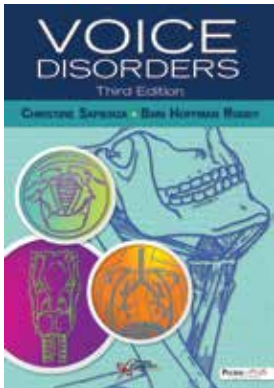
Key Features:

- Chapter outlines identify the major topics discussed in each chapter
- A concise summary effectively wraps up each chapter to emphasize key points for students
- End-of-chapter study questions prompt review and application of topics discussed in each chapter
- Bolded key terms throughout and an end-of-book glossary
- Videos of real life cases studies featuring patients with motor speech disorders

New to the Third Edition:

- Updated chapters with the latest research on motor speech disorders, with particular attention to new studies of treatment procedures
- Now with full-color illustrations, providing significantly better visualization and understanding of neuroanatomy
- New 7" x 10" trim size

Ancillaries: PluralPlus companion website with upgraded clinical case videos (especially those on apraxia of speech), PowerPoint lecture slides and images banks.



Voice Disorders Third Edition

Christine Sapienza and Bari Hoffman Ruddy

520 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-718-3

©2018

Print price: \$139.95

Exam copy available

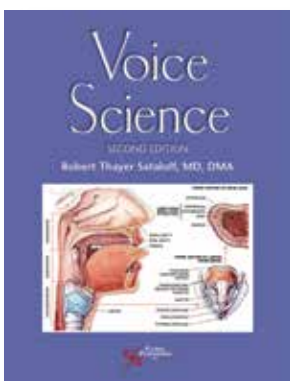
With *Voice Disorders, Third Edition*, authors Christine Sapienza, PhD and Bari Hoffman Ruddy, PhD have created a comprehensive package for learning. The textbook has been extensively updated with clinical information, and the book now comes with a robust online companion website including the full study workbook, videos, audio files, and case studies.

The textbook and website offer an ideal balance of voice science with voice treatments, examining traditional interventions as well as recent advances in cellular therapies, muscle strength training, and treatments for special populations such as singers and actors and those with complex medical conditions. The Third Edition expands the approaches to voice therapy and better defines clinical decision making with information about humanistic communication strategies, adherence, and the variables that influence patient outcomes. The authors have categorized therapy approaches in terms of type, such as symptomatic, combined modality, and hygienic. For each approach, they describe specific treatment methods, case examples, and expected outcomes.

New to the Third Edition:

- Two new chapters on the topics of the immune system and laryngeal reflexes
- Reorganized for a greater flow of information and reader response to content, with revisions to every chapter
- Current research and demographic statistics updated for voice uses with updated references, weblinks, and glossary
- A thoroughly updated chapter on voice therapy techniques, expanded to include a description of therapy approaches and instructions to use with the patient, as well as more detail on humanistic communication, cultural diversity, and adherence
- Additional patient case examples throughout the Vocal Pathology and Voice Therapy chapters
- The Performers chapter is enhanced with detailed cases and strategies to promote singer health, along with sample exercises to try when treating injured singing voices
- Updated information regarding head and neck cancer statistics, clinical pathways and treatment outcomes, with comprehensive case studies included

Ancillaries: PluralPlus companion website includes a workbook, exercises, study questions, laryngeal pathology video and audio samples, lecture slides, and an image bank.



Voice Science Second Edition

Robert Thayer Sataloff

347 pages, Full Color, Softcover

ISBN13: 978-1-59756-862-3

©2017

Print price: \$114.95

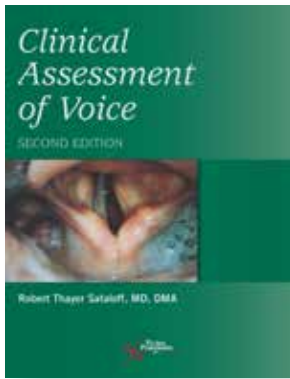
90-day exam copy available

Voice Science, Second Edition provides students in speech science courses with a thorough grounding in the anatomical, physiological, and mechanical aspects of voice production, as well as an introduction to cutting-edge research in voice science.

New to the Second Edition:

- New chapters on topics such as laryngeal development, and on exercise physiology which is critical to understanding voice training and rehabilitation
- Substantial additions to chapters on medical genetic issues, clinical anatomy and physiology, and processing of musical information
- References have been updated throughout to reflect the current literature
- A selection of new authors who provide an interdisciplinary approach
- Many chapters have been rewritten extensively to include the most recent information

See related: *Measuring, Voice, Speech, and Swallowing in the Clinic and Laboratory* (page 11)



Clinical Assessment of Voice Second Edition

Robert Thayer Sataloff

752 pages, Full Color, Softcover

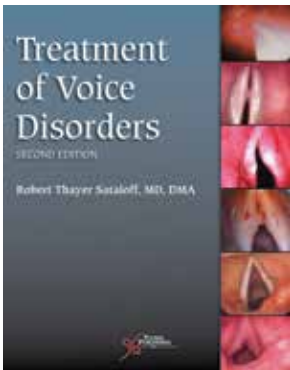
ISBN13: 978-1-59756-859-3

©2017

Print price: \$109.95

90-day exam copy available

Clinical Assessment of Voice, Second Edition is ideal for speech-language pathology students and clinicians and is suitable for classroom use as well as for reference. Starting with an extensive case history and following with the physical examination, the objective documentation in the voice laboratory, and the latest diagnostic imaging with laryngeal computed tomography and stroboscovideolaryngoscopy, the chapters delineate the possible diagnoses and treatment approaches that currently represent the state of the art in assessment of voice disorders. Added is current information on the medical legal evaluation, now ever more important for the professional performer.



Treatment of Voice Disorders Second Edition

Edited by: Robert Thayer Sataloff

558 pages, Full Color, Softcover

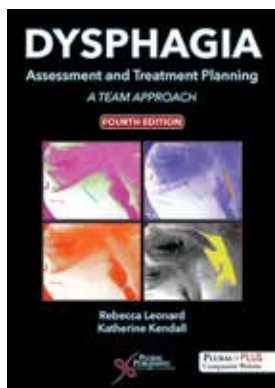
ISBN13: 978-1-59756-861-6

©2017

Print price: \$109.95

90-day exam copy available

Treatment of Voice Disorders, Second Edition presents the entire range of behavioral, medical and surgical voice treatment options from the perspective of a variety of specialist practitioners with exceptional breadth and clarity. It presents the entire range of behavioral, medical and surgical voice treatment options from the perspective of a variety of specialist practitioners with exceptional breadth and clarity. As suggested in the opening chapter, contemporary treatment of voice disorders draws on interdisciplinary expertise, and the book is true to that perspective. The team approach to voice treatment is realized through the contributions of laryngologists, speech-language pathologists, singing voice specialists, nurses, physiotherapists, acting voice trainers, and others.



Dysphagia Assessment and Treatment Planning A Team Approach, Fourth Edition Bundle Textbook + Workbook

Rebecca Leonard, Katherine Kendall, and Julie Barkmeier-Kraemer

Full Color, Two-Book Bundle

PluralPlus Companion Website

ISBN13: 978-1-63550-057-8

©2019

Print price: \$199.95

Exam copy available

Dysphagia Assessment and Treatment Planning: A Team Approach, Fourth Edition Bundle (textbook and workbook) is ideal for graduate dysphagia courses in speech-language pathology programs. The unique value of this book is the multidisciplinary approach it presents. Too often, speech-language pathologists function clinically with insufficient interaction with, or understanding of, the roles of other professionals involved with their patients. This text incorporates information pertinent to the roles, tools, and views of a multidisciplinary dysphagia team, including physicians, speech pathologists, nurse specialists, and dietitians, that work together on a daily basis.

In this fourth edition of the textbook, the organization has changed, with chapters concerned with assessment techniques coming first, and material addressing special populations comprising the latter portion of the text. This reflects what is likely a more typical approach to dysphagia in graduate courses concerned with the topic, and one that complements teaching of the subject matter.

Updates to the Fourth Edition:

- The treatment chapter (Ch. 10) has been updated to reflect the current status of therapeutic approaches previously considered in treating dysphagic patients.
- Chapters dealing with nursing (Ch. 11) and nutrition (Ch. 12) have been updated to incorporate the latest recommendations in nursing care and dietary considerations for patients experiencing dysphagia.
- The pediatrics chapter (Ch. 13) has been expanded to address specific problems and needs not only of infants, but also the entire spectrum of childhood.
- A chapter devoted to the esophagus (Ch. 14) addresses new information on the management of esophageal disorders, including the novel double-balloon dilation of the UES, and a device for manually opening the upper esophagus.
- Chapters addressing special populations, including neurogenic disease (Ch. 15) and head and neck cancer (Ch. 16), incorporate the latest information regarding dysphagia and approaches to treatment pertinent to each group.
- A brand-new addition to the book is Ch. 18 which addresses dysphagia associated with alterations to the spine as a consequence of either disease or surgery.
- A major new inclusion in the current edition are materials utilizing a new software program, called "Swallowtail," that permits the all-in-one measurement, display and storage of timing, displacement and other measures from fluoroscopic studies.

Workbook:

Dysphagia Assessment and Treatment Planning Workbook, Fourth Edition, is also included in this package. The workbook reflects these changes and also includes a new **PluralPlus companion website** with multimedia content unique to the workbook such as exam questions for instructors and case study examples for students.

Based on Dr. Julie Barkmeier-Kraemer's experience teaching and training graduate students and colleagues in the area of dysphagia, a variety of activities and questions are included in the workbook to facilitate understanding and engagement of each chapter in the associated textbook. The workbook includes quiz questions, figure labeling, case-based problem solving, application of videofluorographic and FEES measures or ratings, as well as report writing. Answers or model responses are provided at the end of the workbook for the reader's reference. The activities and questions provided in workbook will help students improve their understanding and implementation of clinical instruction in the area of dysphagia and can be used by students or practicing clinicians hoping to add new skills to their repertoires.

Ancillaries: PluralPlus companion website includes videos of patient studies which were selected to represent impairments typically observed in clinical practice (inpatient and outpatient). Other media clips illustrate each instrumental assessment technique introduced in the textbook (e.g., endoscopic, transnasal esophagoscopy, high resolution manometry), performed on a variety of dysphagic patients.

ADDITIONAL FORMATS AVAILABLE:

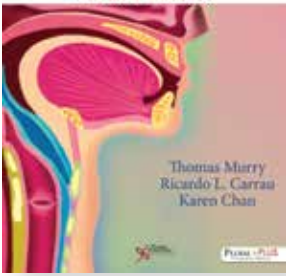
Textbook only

388 pages, Full Color, Hardcover
PluralPlus Companion Website
ISBN13 :978-1-63550-009-7
©2019
Print price: \$159.95

Workbook only

230 pages, Spiral Bound
PluralPlus Companion Website
ISBN13:978-1-63550-006-6
©2019
Print price: \$59.95

Clinical Management of Swallowing Disorders FOURTH EDITION



Clinical Management of Swallowing Disorders Fourth Edition

Thomas Murry, Ricardo L. Carrau, and Karen Chan

312 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-934-7

©2018

Print price: \$119.95

Exam copy available

Clinical Management of Swallowing Disorders, Fourth Edition is a core graduate-level textbook that addresses the needs of students who will treat swallowing disorders as well as clinicians who currently treat swallowing disorders in hospitals, rehabilitation centers, nursing homes, and private outpatient clinics. The textbook examines the diagnosis

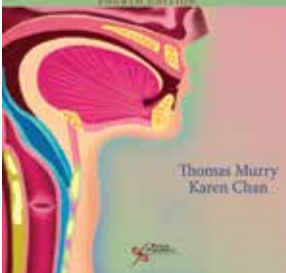
and treatment of swallowing disorders in children and adults and emphasizes team management, swallowing safety, nutrition, behavioral treatments, and surgical options.

New to the Fourth Edition:

- Full-color images throughout
- Two new chapters that focus on the instrumental evaluation of swallowing (Chapter 6) and feeding and swallowing treatment options with infants and children (Chapter 10)
- Liberal use of tables that highlight text material
- Revised detailed glossary to explain medical and surgical terminology
- Extensively revised throughout to contain current information, reviews, and definitions

Ancillaries: PluralPlus companion website with an image bank and lecture slides for instructors, and video examples of actual patients, flashcards of glossary terms, and the appendices from the book in printable form for students

Clinical Management of Swallowing Disorders WORKBOOK FOURTH EDITION



Clinical Management of Swallowing Disorders Workbook Fourth Edition

Thomas Murry and Karen Chan

138 pages, Spiral Bound

ISBN13: 978-1-94488-358-4

©2018

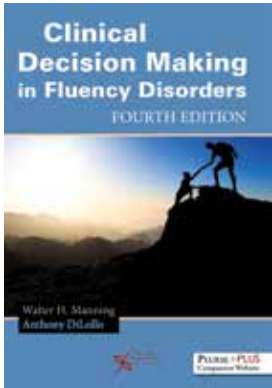
Print price: \$49.95

Exam copy available

Clinical Management of Swallowing Disorders Workbook is designed to aid instructors in the delivery of content and to enhance and reinforce student comprehension alongside the graduate-level textbook, *Clinical Management of Swallowing Disorders, Fourth Edition*. The textbook addresses the needs of students who will treat swallowing disorders as well as clinicians who currently treat swallowing disorders in hospitals, rehabilitation centers, nursing homes, and private outpatient clinics. The fourth edition has been extensively revised and includes two new chapters.

The workbook reflects these updates and covers all chapters in the textbook. The workbook contains true or false, multiple-choice, and fill-in-the-blank questions, along with study topics related to each chapter of the textbook. The questions are closely connected to the textbook, allowing students to review chapter material and quiz themselves in an efficient manner. The workbook offers students another opportunity to remain current with their understanding of swallowing disorders

See related: *Measuring, Voice, Speech, and Swallowing in the Clinic and Laboratory* (page 11)



Clinical Decision Making in Fluency Disorders Fourth Edition

Walter H. Manning and Anthony DiLollo

634 pages, Two-Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-997-2

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Print price: \$129.95

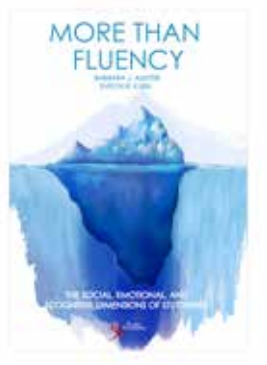
Exam copy available

Now in its fourth edition, this textbook has been thoroughly updated with recent advances in the field and a current review of the literature. It continues to focus on therapeutic tools for the future speech-language pathologist to assist clients who stutter. Written with enthusiasm and creativity, the text centers not only on increasing fluency, but also on the therapeutic journey by reviewing goals, techniques for assessment and counseling, and ongoing disorder management.

New to the Fourth Edition:

- Reorganization of chapters for better flow of material
- Three new chapters on the nature of change, counseling, and the therapeutic process
- Additional Clinical Decision Making and Clinical Insight boxes with vignettes that illustrate distinctive clinical examples and unique perspectives
- Added or expanded sections on critical thinking, mindfulness, temperament, anxiety, acceptance and commitment therapy, resilience and protective factors and more
- Updated sections on genetics and neuroimaging research

Ancillaries: PluralPlus companion website includes PowerPoint lecture slides for every chapter, sample syllabus, multiple choice questions, and assessment measures.



More than Fluency The Social, Emotional, and Cognitive Dimensions of Stuttering

Barbara J. Amster and Evelyn R. Klein

250 pages, Softcover

ISBN13: 978-1-59756-995-8

©2018

Print price: \$69.95

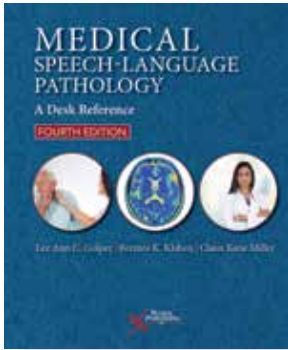
90-day exam copy available

This text focuses on the social, emotional, and cognitive realms of stuttering and offers new insights and applications based on research in the field and is intended to be an academic textbook used in graduate courses on fluency and stuttering. It guides students through theoretical discussions about the social experiences, emotional complications, and cognitive interpretations that often influence the person who stutters. The text also offers practical application-based strategies for intervention by prominent theorists, researchers, and practitioners in the field of fluency and stuttering.

In line with the current multifactorial view of stuttering, *More than Fluency* emphasizes the social, emotional, and cognitive aspects of stuttering, drawing important connections between them. The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed to alleviate distress in those who stutter. Although these interventions differ in approach, each offers their own roadmap to support and empower people who stutter.

The idea for this book grew out of the insights gained from listening to both clients and graduate students. Clients wanted to talk about their life experiences as a person who stutters. Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter. Similarly, many practicing speech-language pathologists also have concerns about treating people who stutter especially regarding the social, emotional, and cognitive aspects of the disorder, areas not typically taught in traditional coursework.

Graduate SLP course(s): Medical Speech-Language Pathology | Head and Neck Cancer



Medical Speech-Language Pathology A Desk Reference, Fourth Edition

Lee Ann C. Golper, Bernice K. Klaben, and Claire Kane Miller

500, Spiral Bound
ISBN13: 978-1-94488-376-8
©2019
Print price: \$109.95

90-day exam copy available

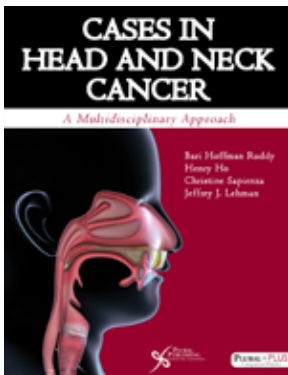
Medical Speech-Language Pathology: A Desk Reference, Fourth Edition is an easily accessible quick reference that details procedures, practices and terminology aimed specifically at the needs of the medically based speech-language pathologist. The purpose of this text is to advance the practices of SLP clinicians and help them to become

comfortable with the principles and practices found in hospitals and related settings so they can practice their profession and take their place among other health care providers with confidence and competence.

Key Features:

- Find what you need quickly with concise, comprehensive definitions that are practical and well-organized.
- Includes information related to working with children and newborns in almost every chapter.
- Reinforce skills related to career development with the Clinical Competencies discussed at the end of each chapter.

In medical settings, the speech-language pathologist's treatment decisions may directly affect health and safety as well as communication; thus, clinicians who work in medical settings should have a basic understanding of the conditions that bring patients to the hospital or clinic and what is being done to manage them. This text is intended to provide that basic understanding as a handy reference for clinicians who are practicing or are in training to practice speech-language pathology in hospitals and in other health care-related facilities, such as rehabilitation programs, private practice, outpatient clinics, nursing homes, and home health agencies.



Cases in Head and Neck Cancer A Multidisciplinary Approach

Edited by: Bari Hoffman Ruddy, Henry Ho, Christine Sapienza, and Jeffrey J. Lehman

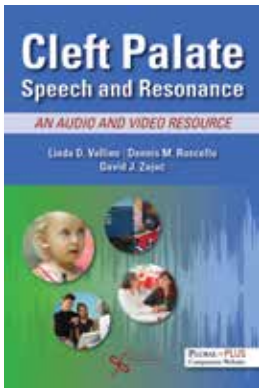
304 pages, Full Color, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-59756-715-2
©2016
Print price: \$129.95

90-day exam copy available

Cases in Head and Neck Cancer intends to teach future medical practitioners how to approach the complexities associated with head and neck cancer. The text contains cases written by leading experts in the field that cover a wide variety of head and neck cancers (i.e., tongue base, tonsil, laryngeal, HPV related, etc.) and treatment options, including

minimally invasive surgery such as robotic surgery and combined modality treatment protocols. Specifically, it addresses comprehensive cases from initial evaluation, diagnosis, imaging, and other physiological tests to multidisciplinary treatment management (surgery, chemotherapy, and radiation therapy). Its vast number of images and videos included on a PluralPlus companion website allow for experiential driven classroom activities. This text will be an invaluable resource for the education of speech-language pathologists, medical students, nurse care managers, dieticians, and any person involved in a head and neck cancer team.

Ancillaries: PluraPlus companion website with 46 videos and 5 audio clips.



Cleft Palate Speech and Resonance An Audio and Video Resource

Linda D. Vallino, Dennis M. Ruscello, and David J. Zajac

100 pages, Softcover
PluralPlus Companion Website
ISBN13:978-1-63550-023-3

©2019

Print price: \$59.95

Exam copy available

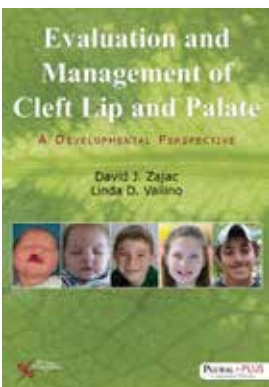
This clinical tool is designed to train students and clinicians to reliably identify articulation, resonance, nasal air emission, and voice aspects of cleft palate speech. The resource contains high quality audio and video recordings of speech samples and cases studies that represent a variety of speech symptoms associated with cleft palate. In addition, it includes a brief overview of the velopharyngeal mechanism and a protocol for the clinical assessment of patients with cleft related speech disorders. All information presented is evidence-based and reflects the most current knowledge on cleft palate speech.

Key Features:

- Addresses both knowledge and skills by presenting a wide range of auditory-perceptual experiences and content knowledge that will help the student and clinician identify the variety of speech disorders in cleft palate and the methods by which to assess them
- The speech samples in this resource reflect current thinking and it contains 101 high quality digital speech samples and cases – more than any other current text
- Provides the reader with concise yet complete descriptions of the speech features associated with cleft palate and a systematic approach to assessing speech, resonance, and phonation
- Presents opportunities for independent practice in listening and analyzing a variety of communication disorders and complexity and comparing perceptual findings with the authors

For instructors of speech-language pathology, this text provides a much-needed teaching resource that is necessary to understanding and identifying speech disorders in speakers with cleft palate.

Ancillaries: PluralPlus companion website with case studies accompanied by audio and video samples of recorded speech disorders produced by individual with cleft palate.



Evaluation and Management of Cleft Lip and Palate A Developmental Perspective

David J. Zajac and Linda D. Vallino

418 pages, Full Color, Softcover
PluralPlus Companion Website
ISBN13: 978-1-59756-551-6

©2017

Print price: \$99.95

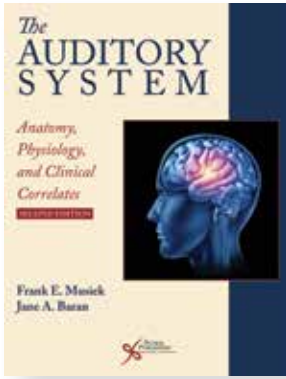
Exam copy available

This textbook provides fundamental knowledge of cleft palate anomalies and the current state of evidence-based practice relative to evaluation and management. This text contains information on the standard of care for children born with craniofacial anomalies from a developmental perspective along with clinical case studies to help facilitate understanding of the material. This graduate-level text targets speech-language pathology students, as well as audiology students, medical students, and graduate students studying communication disorders.

Why adopt this textbook:

- Provides a developmental focus that provides a better understanding of the nature of craniofacial problems and the timetable for management and treatment
- Covers material in a data-driven and evidenced based format, blending scholarly and clinical information
- Well-illustrated with clear colored pictures-many of which are actual structures and people rather than line drawings-including pre- and post-treatment results
- Presents the role of the speech-language pathologist in all aspects of care (i.e., before and after surgery from infancy to adulthood)
- Emphasizes oral conditions (dental and occlusal) that impact speech in the school-aged child

Ancillaries: PluralPlus companion website multiple choice and critical thinking questions with guided answers, and high quality audio clips with case histories.



The Auditory System

Anatomy, Physiology, and Clinical Correlates, Second Edition

Frank E. Musiek and Jane A. Baran

425 pages, Full Color, Hardcover

ISBN13: 978-1-94488-300-3

©2019

Print price: \$149.95

Exam copy available

This updated, second edition of *The Auditory System: Anatomy, Physiology, and Clinical Correlates* remains an essential text for audiology students and clinicians. The text is designed to provide comprehensive coverage of the anatomy and physiology of the central and peripheral auditory systems. Readers will benefit from the important link between science and clinical practice, with integrated clinical correlates found in each chapter.

Key Features:

- Presents balanced coverage of both the peripheral and central auditory systems
- Integrated clinical correlates establish the link between science and practice
- Substantial use of review articles and secondary sources enhances general understanding
- Numerous anatomical sketches and photographs supplement learning

New to the Second Edition:

- A newly designed color interior and many full color images provide increased readability
- A new chapter providing an overview of normal development of the auditory system, plasticity of the central auditory system, and aging effects on the peripheral and central auditory systems
- A number of new illustrations
- New and updated information on synaptic ribbons, neuropharmacology of cochlear function, cryoloop cooling, and the vascular network of the brainstem
- Updated references, review articles, and readings

The Auditory System: Anatomy, Physiology, and Clinical Correlates, Second Edition is an essential text for graduate programs in audiology and a valuable reference for audiologists at any stage of their career.

Ancillaries: PluralPlus companion website includes a PowerPoint image bank.



Essentials of Modern Hearing Aids Selection, Fitting, and Verification

Todd A. Ricketts, Ruth Bentler and H. Gustav Mueller

888 pages, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-59756-853-1
©2019
Print price: \$159.95

Exam copy available

Essentials of Modern Hearing Aids: Selection, Fitting, and Verification is a comprehensive textbook for graduate-level amplification courses in audiology programs. This is truly an "A to Z" textbook written with university faculty and their graduate students in mind. Topics include audiological pre-fitting testing, needs assessment and treatment planning, hearing aid selection, verification, orientation and counseling, post-fitting follow-up, and real-world validation.

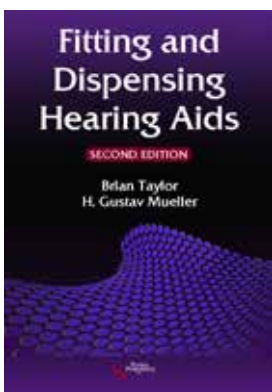
The world-renowned authors have included numerous pre-fitting and post-fitting tests that can be conducted along with step-by-step protocols for their administration and scoring. They also review the selection of hearing aid styles and fitting arrangements, explain the process of obtaining an ear impression, and making critical decisions regarding earmolds and hearing aid plumbing. *Essentials of Modern Hearing Aids* provides guidance for selecting prescriptive fitting approaches and detailed protocols for the use of behavioral measures and real-ear speech mapping to both verify the fitting and assess special hearing aid features. Follow-up care and auditory training options also are reviewed, along with signal processing and technology.

Written in an accessible and easy-to-read style, this text includes not only reference information, but also tools supported by research and clinical experience. The information is presented in a way that is both accessible to clinical students with little experience in the field and with enough depth for even the serious hearing aid researcher.

Key Features

- Included throughout the text are short paragraphs identified as "Technical Tips," "Key Concepts," "Things to Remember," "Points to Ponder," and "Soapbox" for quick reference
- Interesting tidbits of information not quite relevant enough to include in the chapters, but yet too good to toss aside, are featured in the back of the text as "Endnotes."
- The text covers both foundation and direct clinical application

Ancillaries: PluralPlus companion website with many of the forms and scoresheets needed to facilitate the pre- and post-fitting measures described in the text as well as PowerPoint image bank.



Fitting and Dispensing Hearing Aids Second Edition

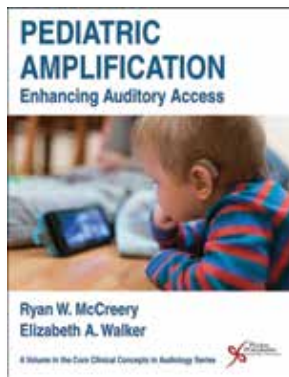
Brian Taylor and H. Gustav Mueller

512 pages, Softcover
ISBN13: 978-1-59756-650-6
©2017
Print price: \$89.95

90-day exam copy available

For graduate students, the second edition of *Fitting and Dispensing Hearing Aids* aims to provide the latest in concise and practical information across a broad spectrum of topics. Its 12 chapters, sequenced to match the patient's journey through a clinical practice, are packed with the latest commercial innovations in hearing aids, patient-related outcome measures, and counseling skills.

Fitting and Dispensing Hearing Aids, Second Edition, authored by two of the industry's leading authorities on adult amplification and audiology practice management, is required reading for those studying to obtain their hearing aid dispensing license or audiology or speech pathology students looking for the latest in dispensing and fitting hearing aids in a succinct, entertaining format. Because each chapter is written around a specific theme, like wine tasting, travel, baseball, country music, and more, your students will find this textbook is actually fun to read!



Pediatric Amplification

Ryan W. McCreery and Elizabeth A. Walker

272 pages, Softcover

ISBN13: 978-1-59756-992-7

©2017

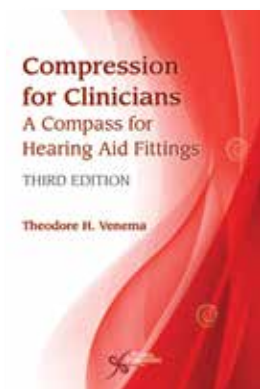
Print price: \$69.95

90-day exam copy available

Pediatric Amplification: Enhancing Auditory Access is a comprehensive resource that focuses specifically on the process of fitting children with hearing aids, a population that is underrepresented in the scientific and clinical literature. The text is based on a theoretical framework which posits that well-fit, consistently worn hearing aids can optimize the auditory access of children with hearing loss. This theoretical framework serves as the basis for providing clinical care to children with hearing aids and their families.

The content is organized around using best practices to provide aided audibility, promote consistent hearing aid use, and engage in high-quality linguistic input for children who wear hearing aids. The text is unique in its focus on the clinical management of amplification in the pediatric population using cutting edge research based on the needs of children who are hard of hearing. It includes chapters dedicated to hearing assistance technology and case studies to illustrate the concepts presented.

Pediatric Amplification can be used in graduate courses for students in audiology, deaf education, and speech-language pathology.



Compression for Clinicians A Compass for Hearing Aid Fittings, Third Edition

Theodore H. Venema

416 pages, Softcover

ISBN13: 978-1-59756-987-3

©2017

Print price: \$89.95

90-day exam copy

Compression for Clinicians: A Compass for Hearing Aid Fittings, Third Edition explains many developments that have taken place in the world of hearing aid compression, fitting methods, and real ear measurement. The textbook aims to make difficult concepts easier to understand and to explain in plain language many topics pertaining to compression.

Directional microphones and digital features of noise reduction, feedback reduction, and expansion are also covered. The third edition recognizes two distinct clinical populations of sensorineural hearing loss: mild to moderate, on one hand, and more severe, on the other. These two clinical populations are well served by a corresponding pair of compression types: wide dynamic range compression and output limiting compression. Another double distinction held throughout the text is the two-part task for all hearing aids: providing gain and also increasing the signal-to-noise ratio. Gain is addressed by compression, while listening in noise is addressed by directional microphones and digital noise reduction.

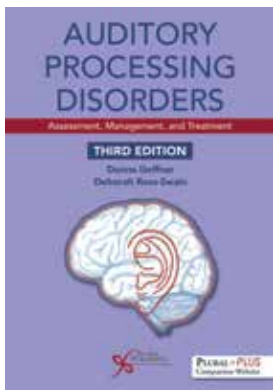
New to the Third Edition:

- Includes new chapters on common clinical encounters (Chapter 1), real ear measurement (Chapter 5), and adaptive dynamic range optimization (Chapter 10)
- Distinguishes between “sensory” and “neural” hearing loss and devotes a separate chapter to each of these types of sensorineural hearing loss
- Contains updated coverage of digital hearing aids, directional microphones, and digital noise reduction
- Retains a strong focus on the historical development of compression from yesterday's analog hearing aids to digital hearing aids of today

Instructor Review:

I particularly recommend it for students who need an accessible and clear introduction to complex topics, as a way to ease them into a mind frame of being ready to delve deeper into the topic. The book is also potentially useful for instructors of amplification, providing ideas for classroom teaching. Finally, I can recommend this book for practicing clinicians who need a quick, easy-to-read reminder of topics related to hearing aid processing and verification, or who are looking for examples of how to explain difficult concepts to their clients.

—**Lorienne M. Jenstad**, School of Audiology & Speech Sciences, The University of British Columbia, in *International Journal of Audiology*



Auditory Processing Disorders

Assessment, Management, and Treatment, Third Edition

Edited by: Donna Geffner and Deborah Ross-Swain

606 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-94488-341-6

Print price: \$109.95

Exam copy available

This textbook details the definition, behaviors, and co-morbidity of auditory processing disorders while educating students on the most current practices for audiological and speech-language assessment of APD, including its impact on literacy and language processing. Practical rehabilitation, management strategies, and direct evidence-based treatment programs, including the use of technology, are covered in detail. The third edition includes a global perspective of auditory processing including the latest in evidence-based treatment programs.

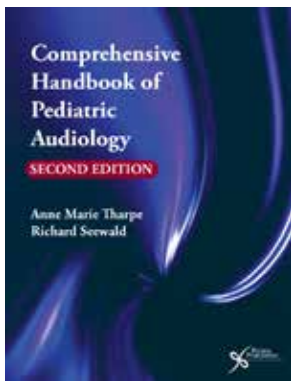
New to the Third Edition:

- New chapters address neurological brain damage and its impact on auditory processing, psychiatric disorders associated with auditory processing, the impact of otitis media on auditory processing skills, and new methods for diagnosing.
- A new chapter on psychological testing and what psychologists contribute to the battery of testing, diagnosis, and knowledge base of APD, endorsing intra-professional collaboration.
- A new chapter on an evidence based program known as CAPDOTS from Carol Lau in Vancouver with data to support its use in deficit specific remediation.
- An updated chapter from Nina Kraus and her laboratory colleagues at Brain Volts, Northwestern University with a new perspective on categorizing and assessing APD.
- Updated chapters reflect the current research on AN/AD and the newest relevant tests for the SLP to administer when screening for APD, and treating the phonological aspects of the disorder.
- Updated images of new FM systems and Apps for treatment.
- New and updated resources such as web links, references, technology and apps.

Pedagogy includes:

- Key points, chapter summary and introductions to each chapter continue to be included to help the reader seek out the salient points.
- Condensed content and page count for increased readability and suitability for a semester-long course.
- PluralPlus companion website.

Ancillaries: PluralPlus companion website with study questions for students and an image bank for instructors.



Comprehensive Handbook of Pediatric Audiology

Second Edition

Edited by: Anne Marie Tharpe and Richard Seewald

1003 pages, Hardcover

ISBN13: 978-1-59756-615-5

©2017

Print price: \$169.95

Exam copy available

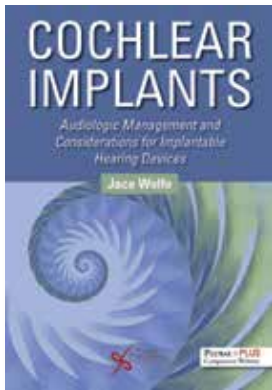
Intended for use in doctoral-level education programs in audiology or hearing science, this text is the most wide-ranging and complete work of its kind, and has become the definitive reference in the specialty area of pediatric audiology. Content areas range from typical auditory development, to identification and diagnostic processes, to medical and audiologic management of childhood hearing and ear disorders. An interdisciplinary assembly of sixty-six internationally recognized experts from the fields of audiology, speech-language pathology, education, pediatric

medicine, otology, and hearing science have contributed to this second edition. This edition expands and deepens its coverage of early identification of hearing loss, etiology and medical considerations, and hearing technologies, especially implantable devices and the measurement of outcomes resulting from intervention.

New to the Second Edition:

- New chapters on the measurement of outcomes resulting from intervention, preventable hearing loss, implementation of newborn hearing screening programs, and the future of implantable devices, among others
- Reorganization for improved sequencing of content area
- Substantially updated chapters

See related: *Pediatric Amplification: Enhancing Auditory Access* (page 30)



Cochlear Implants

Audiologic Management and Considerations for Implantable Hearing Devices

Jace Wolfe

425 pages, Two-Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-892-0

©2019

Print price: \$139.95

Exam copy available

Providing comprehensive coverage of the audiological principles and practices pertaining to cochlear implants and other implantable hearing technologies, this is the first and only book that is written specifically for audiologists and that exhaustively addresses the details involved with the assessment and management of cochlear implant technology. Additionally, this book provides a through overview of hybrid cochlear implants, implantable bone conduction hearing technology, middle ear implantable implants, and auditory brainstem implants.

Key Features:

- Previously, audiology students and clinicians would need to purchase multiple textbooks to gain access to the comprehensive information contained in this book.
- Each chapter features an abundance of figures supporting the clinical practices and principles discussed in the text and enabling students and clinicians to more easily understand and apply the material to clinical practice.
- The information in this book is evidence based and whenever possible is supported by up-to-date peer-reviewed research.
- This textbook provides comprehensive coverage of complex information and sophisticated technology in a manner that is student-friendly and in an easily understandable narrative form.
- The concepts covered in the narrative text are presented clearly and then reinforced through additional learning aids including case studies and video examples.
- Includes bolded key terms and a comprehensive glossary to improve retention of the material.

Cochlear Implants is the perfect choice for graduate level courses covering implantable hearing technologies because the book provides a widespread yet intricate description of every implantable hearing technology available for clinical use today. This textbook is an invaluable resource and reference for both audiology graduate students and clinical audiologists who work with implantable hearing devices.

Ancillaries: PluralPlus companion website includes case studies and clinical videos demonstrating basic management procedures and practices.



Clinical Management of Children With Cochlear Implants

Second Edition

Edited by: Laurie S. Eisenberg

890 pages, Softcover

ISBN13: 978-1-59756-723-7

©2017

Print price: \$139.95

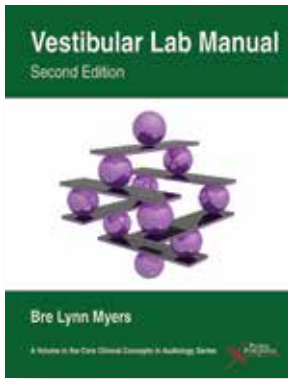
90-day exam copy available

A comprehensive volume written by leading researchers, clinicians, and educators in the field, *Clinical Management of Children With Cochlear Implants, Second Edition* offers a guide for practitioners, instructors, and students. The book builds on over thirty-five years of collective experience in pediatric cochlear implantation and addresses contemporary practices. The authors share their expertise in such disciplines as otolaryngology, pediatrics, audiology, speech-language pathology, habilitation, education, electrophysiology, psychology, and clinical research. Although many of the chapters

from the first edition remain relevant today, the field continues to evolve with advancements in technology, expanding indications, and patient demographics. The second edition reflects these changes with new topics and expanded updates, presenting up-to-date research findings with implications for clinical management of the pediatric implant population.

New to the Second Edition:

- New chapters on neurocognitive assessment, dual language learning, early literacy, family-centered habilitation, and development of evidence-based programs
- Expanded chapters on device programming, education, and auditory brainstem implants
- Updates in research and clinical practices in assessment and management



Vestibular Lab Manual Second Edition

Bre Lynn Myers

200 pages, Spiral Bound
ISBN13: 978-1-63550-080-6
©2019
Print price: \$79.95

Exam copy available

Previously known as the Vestibular Learning Manual, the Vestibular Lab Manual, Second Edition provides a review of all major areas of basic and advanced vestibular evaluation. It is designed to be a systematic, practical application of theoretical knowledge commonly taught in vestibular curriculum of graduate audiology programs. The book is full of high-quality pictures of equipment, patient positioning, and outcome data.

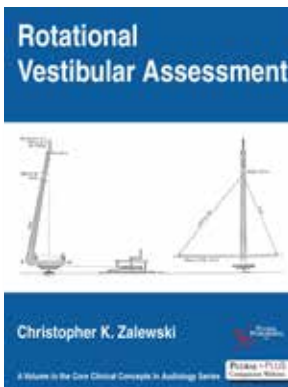
Key Features:

- Case studies allow the reader to apply diagnostic results to develop and strengthen clinical problem solving and interpretation skills
- "Guided Practice" and "Reflection and Review" exercises facilitate active learning of concepts
- Spiral-bound workbook format allows for ease of use

New to the Second Edition:

- Three new chapters covering:
 - Video Head Impulse Test (vHIT)
 - Canolith Repositioning Techniques
 - Reporting Results Effectively
- Updated references, oVEMP protocols, and images

This easy-to-use manual is part of the *Core Clinical Concepts in Audiology Series* and is of great value to audiology students as well as an excellent refresher for practicing clinicians.



Rotational Vestibular Assessment

Christopher K. Zalewski

322 pages, Full Color, Softcover
PluralPlus Companion Website
ISBN13: 978-1-59756-797-8
©2018
Print price: \$69.95

90-day exam copy available

Rotational Vestibular Assessment represents a primary clinical core for audiologists and expands the vestibular assessment battery through a comprehensive discussion of rotational vestibular testing. This text details the various tests that can be performed through rotational assessment, including the benefits and limitations of each. Test interpretation and clinical application of rotational outcome measures data is also discussed.

Rotational Vestibular Assessment is invaluable training manual for future professionals performing vestibular testing, rehabilitation, or evaluation.

Ancillaries: PluralPlus companion website with videos showing the various rotational tests, including the rotational stimuli and the VOR response generated during each test.



Strategic Practice Management Business Considerations for Audiologists and Other Healthcare Professionals, Third Edition

Robert G. Glaser and Robert M. Traynor

768 pages, Hardcover
ISBN13: 978-1-63550-014-1

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Print price: \$114.95

Exam copy available

This best-selling textbook is designed for AuD graduate-level courses on practice management and provides real-world experience from practitioners for a hand-on approach to training.

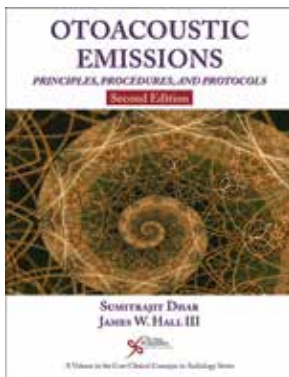
With expert contributions from nine guest chapter authors, the textbook provides students with an enlightening resource essential to the operational and business management of the practice setting, including developing an appropriate business plan; startup and long-term planning; essential legal considerations; fiscal monitoring and methods to assess the ongoing financial health of the practice; reimbursement capture; patient and referral source management; human resource issues, including compensation strategies; and much more.

What's New:

The book has been extensively updated throughout, with significant improvements to the content, tables, and figures. Comprehensively researched, every effort has been made to provide the most recent and thorough references for further review. New chapters and topics are highlighted below.

Six New Chapters:

- NEW! Management and Economic Implications for Audiology Practice: Robert M. Traynor, EdD, MBA
- NEW! Competition in an Audiology Practice: Robert M. Traynor, EdD, MB
- NEW! Professional Selling Techniques: Robert M. Traynor, EdD, MB
- NEW! Itemizing Professional Hearing Care Services: Stephanie J. Sjoblad, AuD
- NEW! Office Management Systems: Brian Urban, AuD
- NEW! Audiology in the Insurance System: Amber Lund-Knettel, MA, and Thomas J. Tedeschi, AuD



Otoacoustic Emissions Principles, Procedures, and Protocols, Second Edition

Sumitrajit Dhar and James W. Hall III

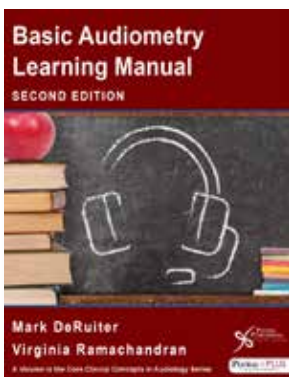
275, Two-Color, Softcover
ISBN13: 978-1-94488-385-0
©2018
Print price: \$69.95

90-day exam copy available

Otoacoustic Emissions: Principles, Procedures, and Protocols, Second Edition is a readable yet comprehensive source of information on otoacoustic emissions (OAEs). OAEs now play an important role in hearing screening and the clinical assessment of children and adults. The text begins with a succinct overview of OAEs and a historical description of their discovery and emergence as a clinical tool.

The text distills in 10 chapters the latest information on OAEs from basic research to clinical applications. The book is concise, but comprehensive, and covers the essentials of the subject from innovative and up-to-date perspectives. The second edition features updates across all chapters including current research findings and changing perspectives on OAE taxonomy. Important information is highlighted with new and updated illustrations throughout the book.

The material covered in the book is appropriate for intermediate and advanced students, and ideal for practicing audiologists. With a focus on practical information needed by the clinical audiologist, and an eye to technological developments, authors Dhar and Hall provide an up-to-date, straightforward, and clinically focused source of information on OAEs.



Basic Audiometry Learning Manual Second Edition

Mark DeRuiter and Virginia Ramachandran

216 pages, Two-Color, Spiral Bound
PluralPlus Companion Website
ISBN13: 978-1-59756-865-4
©2017
Print price: \$69.95

Exam copy available

Basic Audiometry Learning Manual, Second Edition is designed to provide students and beginning clinicians with instruction in the art and science of clinical audiometry techniques. Well-defined learning outcomes, review of concepts, observation exercises, guided practice, and review materials serve as catalysts for active learning

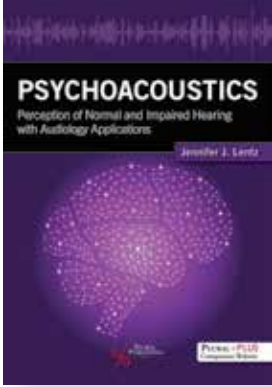
of concepts and provide opportunity for utilization of fundamental audiometry methods. The comprehensive content of the Learning Manual encompasses the breadth of audiologic evaluation, including history taking and patient communication, ear canal assessment and management, immittance, pure-tone testing, masking, speech audiometry, otoacoustic emissions, patient counseling, and report writing. This text is designed to cultivate the successful learning of students and entry-level professionals.

New to the Second Edition:

- Two new chapters on physiologic measurements, including otoacoustic emissions, as well as common challenges and pitfalls of the new clinician
- Enhanced information on audiogram interpretation and auditory pathology
- More detailed information on acoustic reflexes
- Enhanced information on reporting
- Further delineation and clarification of masking concepts
- Access to companion website with audiograms for interpretation and videos of common procedures

The Learning Manual consists of various components designed to engage students through active learning. Learning Outcomes provide students with clear goals for knowledge and skill-building and provide a foundation for students to evaluate their progress toward clinical competence outcomes. Review of Concepts provides a concise examination of the theoretical knowledge necessary for performance of clinical activities. Observation challenges students to witness the behavior of clinical instructors or practicing professionals in the act of clinical practice. Guided Practice leads the student through exercises designed to provide firsthand experience with performing clinical activities. Reflection and Review provides students with opportunities to incorporate newfound understanding gained through Observation and Guided Practice into their theoretical and conceptual knowledge base through answering reflective and review questions.

Ancillaries: PluralPlus companion website with audiograms for interpretation and videos of common procedures.



Psychoacoustics

Jennifer J. Lentz

300 pages, Softcover

ISBN13: 978-1-59756-989-7

©2020

Exam copy available

Psychoacoustics: Perception of Normal and Impaired Hearing with Audiology Applications provides an overview of the field of psychoacoustics, with a primary focus on auditory perception. The influence of hearing loss on these general auditory abilities is discussed in every chapter. Components of the book also include the role of psychoacoustics in audiological assessment and treatment. "Psychoacoustics" is ideal for graduate students in audiology, who intend a clinical career and need an understanding of both normal and impaired auditory perception. It is intended to give students sufficient information to understand how the ear achieves auditory perception, what the capabilities of the ear are, and how hearing loss influences that perception. It also provides students with a foundation for further study in the area and to

apply psychoacoustic principles to diagnostic audiology and audiological rehabilitation.

Each chapter presents self-contained information related to the acoustics, physiology, and methodologies as they apply to the topic being discussed. Chapters include the following: introduction; relevant acoustics; important physiological studies; perception by normal-hearing listeners; and, perception by listeners who have sensorineural hearing loss. The final chapter discusses clinical implications of deficits in perceptual abilities by listeners with sensorineural hearing loss. Because psychoacoustics is intimately integrated into clinical audiology, this chapter also includes a discussion of many of the clinical tests and practices that have evolved directly from psychoacoustic experimentation.

Key Features:

- Learning objectives and summaries begin and end each chapter to convey the goals of the text and review student comprehension.
- Each chapter contains a set of exercises designed to develop critical thinking about psychoacoustics.
- The text emphasizes applied learning for more effective and efficient learning of the material.

Ancillaries: PluralPlus companion website contains lab exercises and demonstrations so that students may develop their understanding of psychoacoustic topics and instructors can facilitate that learning.

See related: *The Hearing Sciences, Third Edition* (page 7), and *Introduction to Sound: Acoustics for the Hearing and Speech Sciences* (page 7)

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ISBN13: 978-1-94488-310-2

Print price: \$89.95

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ISBN13: 978-1-94488-312-6

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ISBN13: 978-1-94488-314-0

Print price: \$79.95

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